



Nguyễn Thanh Bình (Tổng Chủ biên kiêm Chủ biên)
Nguyễn Thị Xuân Lan – Phạm Nguyễn Huy Hoàng
Đào Xuân Phương Trang – Lê Nguyễn Như Anh

TIẾNG ANH 6

EXPLORE ENGLISH

SÁCH BÀI TẬP



NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

 NATIONAL
GEOGRAPHIC
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National Geographic Learning,
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Tiếng Anh 6 – Explore English
Sách bài tập

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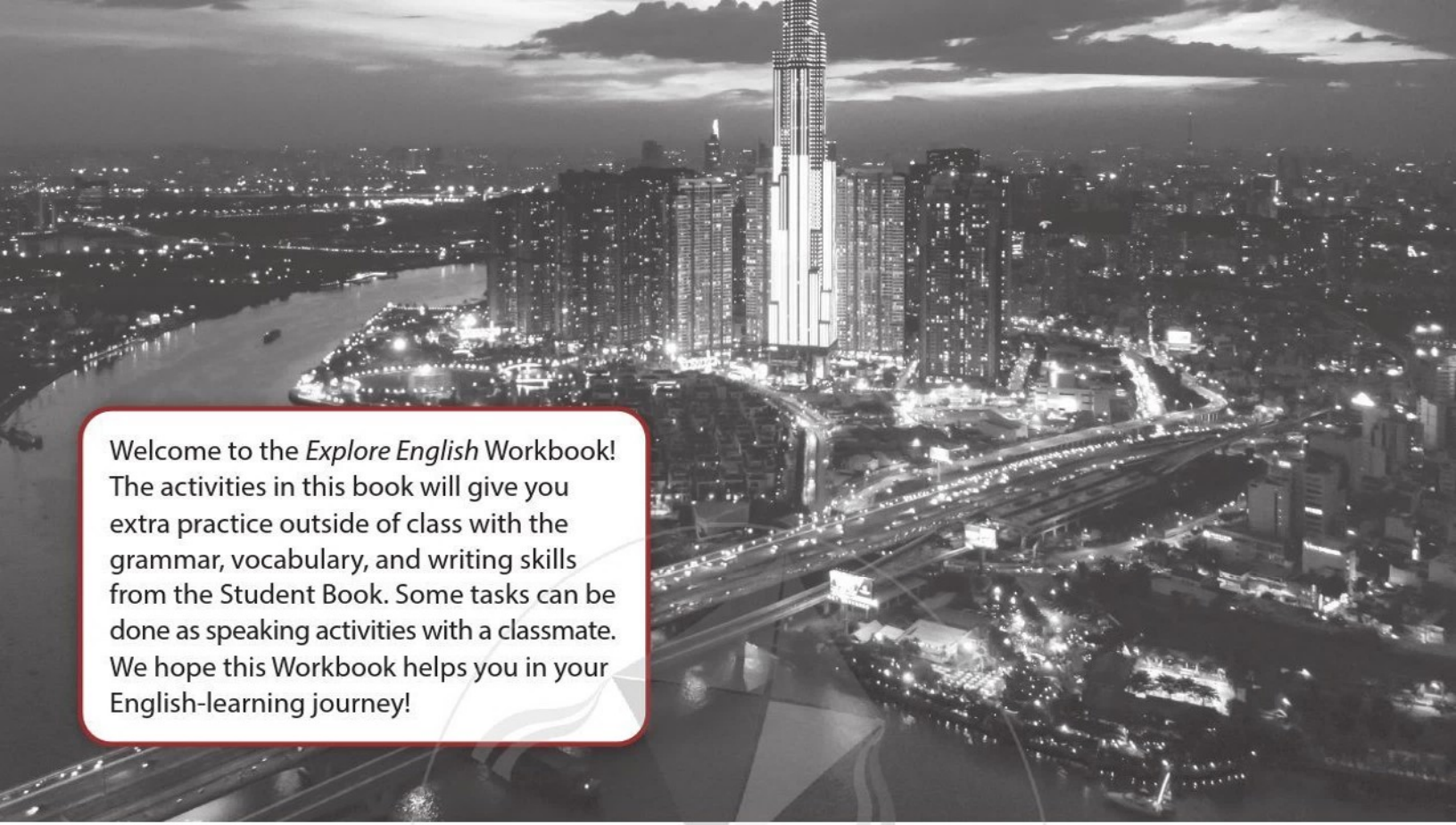
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Welcome to the *Explore English Workbook*! The activities in this book will give you extra practice outside of class with the grammar, vocabulary, and writing skills from the Student Book. Some tasks can be done as speaking activities with a classmate. We hope this Workbook helps you in your English-learning journey!

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WHAT'S YOUR FAVORITE BAND?

Vocabulary Focus

A Label the pictures. Use the words in the box.

book

movie-star

TV show

singer

writer

song

1.  m o v i e s t a r

4.  _____

2.  _____

5.  _____

3.  _____

6.  _____

B Write. Put the words from **A** in alphabetical order (a, b, c...).

1. book

3. _____

5. _____

2. _____

4. _____

6. _____

C Complete the chart. Use the words from **A**.

PERSON	THING
writer	book

Conversation

Match. Join the correct parts of the conversation.

IN CLASS Practice with a partner.

- | | | | |
|--|-----------------------|-----------------------|---|
| 1. What's that? | <input type="radio"/> | <input type="radio"/> | a. Katy Perry. |
| 2. Is it good? | <input type="radio"/> | <input type="radio"/> | b. <i>Superman</i> . |
| 3. What's your favorite movie? | <input type="radio"/> | <input type="radio"/> | c. Yes, it is. It's my favorite book. |
| 4. Wow! That's mine, too.
Who's your favorite singer? | <input type="radio"/> | <input type="radio"/> | d. It's a book, <i>Divergent</i> ,
by Veronica Roth. |

Language Focus

A **Complete the sentences.** Circle the correct words.

IN CLASS Practice with a partner.

1. Claire: What **(s) / are** his favorite band?
Sam: One Direction.
2. Isabella: **(Who's / What's)** her favorite movie?
Jack: *Twilight*.
3. Diego: Who's her favorite movie star?
Jenny: **(His / Her)** favorite movie star is Robert Pattinson.
4. Maria: What's your favorite TV show?
Peng: **(My / Your)** favorite TV show is *The Simpsons*.
5. Tammy: What's **(his / her)** favorite book?
Ying: Her favorite book is *The Lightning Thief*.
6. Luka: **(Who's / What's)** your favorite singer?
Ben: Pharrell Williams.

B Look at the chart. Answer the questions.

	JENNIFER	MATT
Favorite book	<i>Untraceable</i>	<i>The Fault in Our Stars</i>
Favorite movie	<i>Frozen</i>	<i>Captain America</i>
Favorite singer	Katy Perry	Rihanna
Favorite movie star	Daniel Radcliffe	Emma Stone

1. What's Jennifer's favorite book? Her favorite book is Untraceable.
2. Who's her favorite singer? _____
3. Who's her favorite movie star? _____
4. What's Matt's favorite movie? His
5. Who's his favorite movie star? _____
6. Who's his favorite singer? _____

The Real World

Label the pictures. Use the words in the box.

IN CLASS Check your answers with a partner.

basketball

rugby

tennis

soccer

baseball

cricket

1.



rugby

4.



2.



5.



3.



6.





Reading

MY FAVORITE...

Hi! My name is Francisco Pereira. I'm 14. I'm from São Paulo in Brazil. My favorite sport is soccer. My favorite soccer team is Real Madrid, and my favorite sports star is Cristiano Ronaldo. He's from Portugal. He's a soccer player.

My favorite book is *Harry Potter* and my favorite TV show is *Glee*. My favorite movie star is Charlize Theron. She's from South Africa.

My favorite movie is *Iron Man 3*. My favorite band is AWOLNATION. They're from the United States. My favorite singer is Bruno Mars. My favorite Bruno Mars song is "Uptown Funk." Who's your favorite singer?

A Answer the questions about *My Favorite* . . .

- Main Idea** What's the article about?
 - hobbies
 - favorites
 - free time
- Detail** How old is Francisco?
 - 14 years old
 - 15 years old
 - 16 years old
- Detail** Where is Cristiano Ronaldo from?
 - Portugal
 - America
 - Brazil
- Detail** Who is Francisco's favorite movie star?
 - Scarlett Johansson
 - Emma Stone
 - Charlize Theron
- Detail** AWOLNATION is Francisco's favorite _____.
 - movie star
 - band
 - song

B Answer the questions.

- What's your favorite sport? _____
- Who's your favorite sports star? _____
- What's your favorite movie? _____

Writing

WRITING TIP Punctuation

Sentences and questions always start with a capital letter (**W**, **M**, etc.). Questions end with a question mark (?).

What's your favorite book?
capital letter question mark

Most sentences end with a period (.).

My favorite movie is Superman.
capital letter period

Sentences with exciting or surprising things end with an exclamation point (!).

Wolf Brother is my favorite book, too!
capital letter exclamation point

A Complete the chart. What are your favorite things?

FAVORITE COLOR	FAVORITE DAY OF THE WEEK	FAVORITE BOOK
FAVORITE SINGER	FAVORITE MOVIE STAR	FAVORITE BAND

B Write sentences. Use the chart in **A**.

- _____
- _____
- _____
- _____
- _____
- _____

C IN CLASS Talk with a partner. Read your sentences in **B**.

Vocabulary Focus: Extension

A Match. Join the words to the correct meaning.

- | | | |
|---|---|--------|
| 1. someone who plays a sport or game | • | single |
| 2. one song from a singer, usually the most popular | • | album |
| 3. a record with many songs | • | actor |
| 4. a group of people who play a sport or game | • | player |
| 5. a person in a movie or TV show | • | team |

B Complete the sentences. Use the words in the box.

actor album player single ~~song~~ team writer

1. My favorite song is "Let It Go." The singer is so amazing!
2. J.K. Rowling is a famous _____. Lots of people read her books.
3. My dad loves basketball. His favorite _____ is the Chicago Bulls.
4. "Willow" is Taylor Swift's new _____. It's my favorite new song.
5. Lionel Messi is a soccer _____. He is from Argentina.
6. Katy Perry has a new _____. There are many great songs on it.
7. Scarlett Johansson is an _____. I love her movies!

C Answer the questions.

1. What's your favorite single?

My favorite single is "I Don't Care" by Justin Bieber.

2. What's your favorite album?

3. Who's your mom's favorite actor?

4. What's your dad's favorite sports team?

5. Who's your friend's favorite soccer player?

Language Focus: Extra Practice

A Correct one mistake in each sentence.

1. My name is Hector. ^{My}His favorite TV show is *The Mandalorian*.
2. Jun is a boy from Korea. Her favorite movie star is Gong Yoo.
3. Maria is a girl from Mexico. Their favorite book is *Divergent*.
4. Huong and Mai are from Vietnam. My favorite band is BTS.
5. You like Ed Sheeran. I think her favorite song is "Shape of You."

B Complete the sentences. Add apostrophes (') in the correct place. The first one is an example.

1. What's your favorite color?
2. My dads favorite movie is *Star Wars*.
3. Whos Tims favorite singer?
4. *The Mandalorian* is Sallys favorite TV show.
5. Gal Gadot is the best. Shes my favorite movie star.
6. My teachers favorite book is *The Girl on the Train*.

C Read the answers. Write the correct questions.

1. Ron: Who's your favorite actor?
Lara: My favorite actor is Chadwick Boseman.
2. Ron: _____?
Lara: My favorite song is "Happy" by Pharrell Williams.
3. Ron: _____?
Lara: Tim's favorite book is *The Northern Lights*.
4. Ron: _____?
Lara: Kay's favorite singer is Beyoncé.
5. Ron: _____?
Lara: Their favorite writer is Jane Austen.

MONKEYS ARE AMAZING!

Vocabulary Focus

A Unscramble the words. What are the animals?

- | | | | |
|----------------|--|------------|-------|
| 1. o s e u m | <u>m</u> <u>o</u> <u>u</u> <u>s</u> <u>e</u> | 4. g f o r | _____ |
| 2. u j a a r g | _____ | 5. s i h f | _____ |
| 3. a e n s k | _____ | 6. d b r i | _____ |

B Label the pictures. Use the words from A.



1. bird



2. _____



3. _____



4. _____



5. _____



6. _____

C Complete the chart. Use the words from A.

LEGS	NO LEGS
frog	fish

Conversation

Complete the conversation. Put the sentences in the correct order.

IN CLASS Practice with a partner.

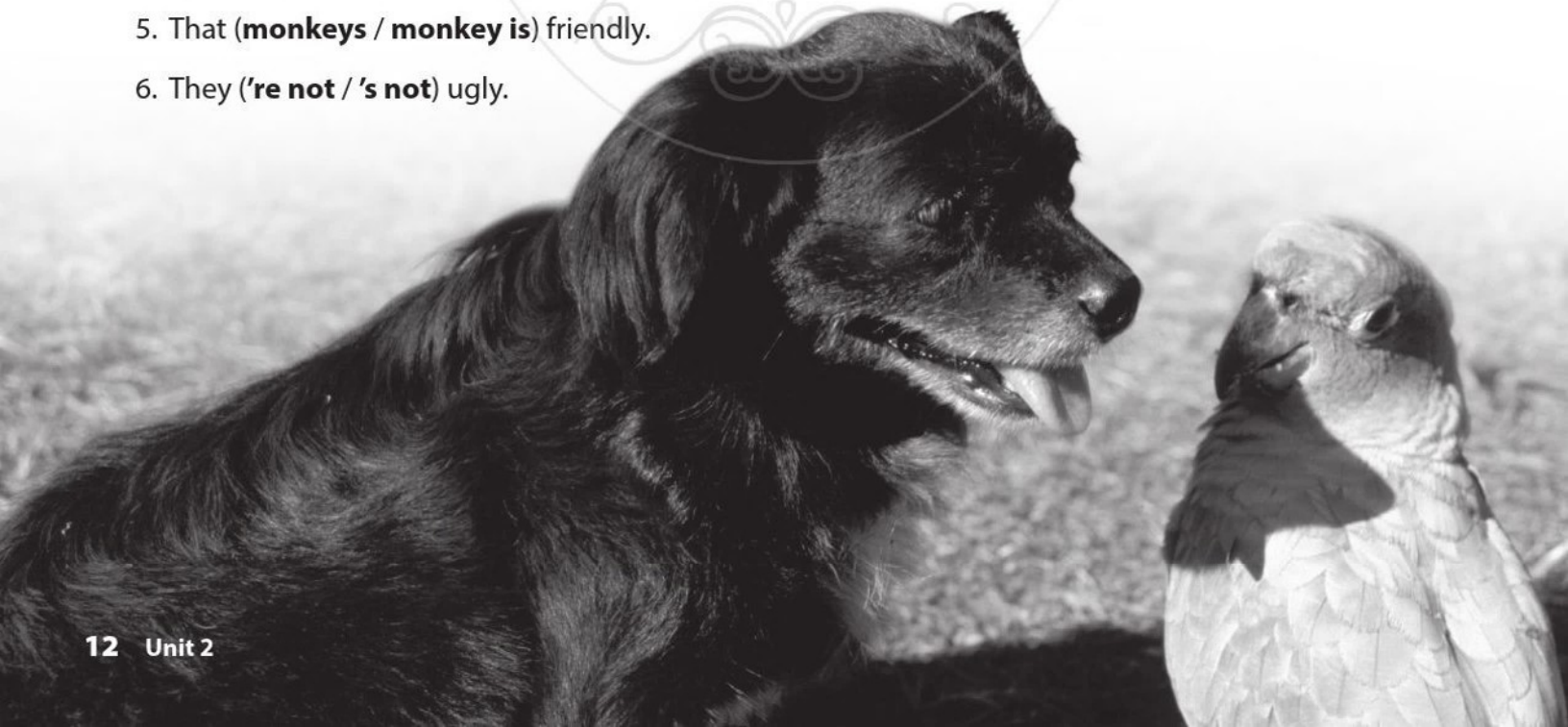
- a. ___ This is my pet. She's a blue frog.
- b. ___ Really? Where's she from?
- c. ___ Brazil.
- d. 1 What's that?
- e. ___ Bluebell.
- f. ___ Wow! A blue frog from Brazil!
She's beautiful. What's her name?



Language Focus

A Complete the sentences. Circle the correct words.

1. My parrot (isn't / aren't) noisy.
2. (**Are** / Is) your cat big?
3. Sam: Are dogs scary?
Lucy: No, they (**are** / aren't).
4. (**Is** / **Are**) parrots beautiful?
5. That (**monkeys** / **monkey is**) friendly.
6. They ('re not / 's not) ugly.



B Correct one mistake in each conversation.

IN CLASS Practice with a partner.

1. Sam: Is your ^{dog} ~~dogs~~ beautiful?

Ying: No, he isn't.

2. Claire: Are parrot's ugly?

Luka: No, they aren't.

3. Jack: Is monkeys amazing?

Maria: Yes, they are.

4. Tammy: Are jaguars friendly?

Diego: No, their not.

5. Peng: Are snakes noisy?

Jenny: No, they's not.

6. Isabella: Is your cat colorful?

Ben: No, it not.

The Real World

Complete the sentences. Circle the correct words.

IN CLASS Check your answers with a partner.

Jack: What's (**my** / **your**) favorite animal?

David: My favorite animal is the koala.

Jack: Where are they (**from** / **for**)?

David: Australia.

Jack: What color (**is** / **are**) they?

David: They're grey or brown.

Jack: (**Is** / **Are**) they quiet?

David: Yes, they are. And they're shy.

Jack: How (**long** / **short**) do they live?

David: Up to 15 (**days** / **years**).



Reading

BEST FRIENDS

This is Kasi. Kasi is a cheetah, a type of cat. And this is his friend. Her name is Mtani.

Mtani is a Labrador Retriever, a type of dog. Kasi is not scary. He's friendly with dogs. Mtani and Kasi are best friends!

They are the same. They are animals. Their tails are long. They are cute. They are friendly and playful. They have four legs.

They are also different. Kasi is bigger and stronger than Mtani, and his legs are long. Mtani is fast, but Kasi is faster. Kasi has black spots, and Mtani is brown. They are both beautiful!

A Read the article. What's another title for this article?

- a. A Cat and a Dog b. Strange Friends c. Two Animals

B Complete the diagram. Use the words in the box.

fast

dog

type of cat

animals

four legs

long legs

long tail

black spots

Kasi

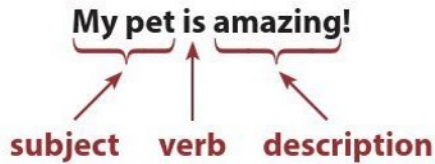
Both

Mtani

fast

Writing

WRITING TIP Parts of a Sentence



who or what: **My pet**

verb: **is**

description (of person or thing): **amazing**



who or what: **His ears**

verb: **are**

description (of person or thing): **big**

My Dream Pet



1. My pet is amazing!
2. He is noisy.
3. His tail is short. His ears are big.
His nose is long.
4. He is friendly.

A Write sentences. Write about and compare two animals you like.

1. I like elephants and dogs. Elephants are bigger than dogs.

2. _____

3. _____

4. _____

5. _____



6. _____

7. _____

B IN CLASS Talk with a partner. Read your sentences in A.

Vocabulary Focus: Extension

A Match the pictures to the words.

- | | |
|--|------------|
| 1.  | • panda |
| 2.  | • lion |
| 3. | • elephant |
| 4. | • turtle |
| 5. | • cheetah |
| 6. | • hippo |

B Read the sentences. Circle T for True or F for False.

- | | | |
|---|------------------------------------|---|
| 1. Hippos are more dangerous than pandas. | <input checked="" type="radio"/> T | F |
| 2. Pandas are bigger than frogs. | T | F |
| 3. Turtles are more dangerous than lions. | T | F |
| 4. Cheetahs are stronger than elephants. | T | F |
| 5. Pandas are slower than cheetahs. | T | F |
| 6. Cheetahs are faster than lions. | T | F |

C Write about the animals. Choose the best words to describe them.

1. lions: ~~dangerous~~ / ~~strong~~ / cute

Lions are strong and dangerous.

2. cheetahs: slow / dangerous / fast

3. turtles: cute / slow / dangerous

4. elephants: fast / slow / strong

5. pandas: cute / strong / fast

6. hippos: strong / slow / cute

Conversation

Complete the conversation. Put the words in the correct order to make sentences.

IN CLASS Practice with a partner.

Alan: Hey! / are / rays / two / There Hey! There are two rays.

Sofia: Where?

Alan: there / over / seaweed / the / In _____.

Sofia: shark / to / Oh, / the / next _____?

Alan: Yes.

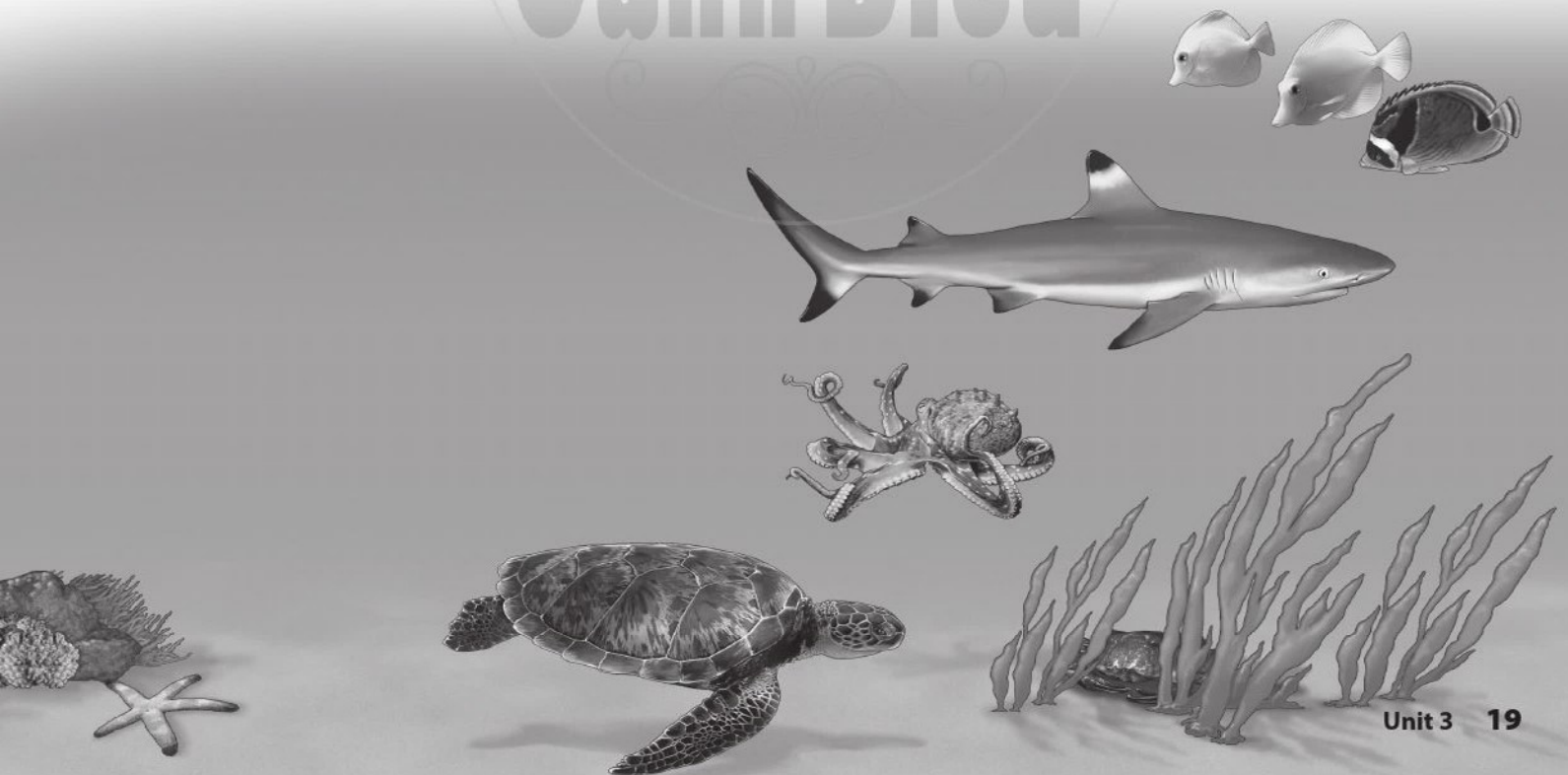
Sofia: starfish / the / at / Look _____.

Alan: beautiful / It's _____!

Language Focus

A Look at the picture at the bottom of pages 18 and 19. Circle **T** for True or **F** for False.

1. The seahorse is in front of the rock. T F
2. The shark is under the turtle. T F
3. The starfish is on the sand. T F
4. The rocks are behind the crab. T F
5. There aren't any fish in the water. T F
6. The octopus is between the seahorse and the turtle. T F



- B Complete the questions and answers.** Look at the picture on pages 18 and 19 and use the words in the box.

behind between some next to in front of under any

1. Where's the crab? It's behind the seaweed.
2. Is there _____ coral in the picture? Yes, there is _____ coral.
3. How many fish are there? _____
4. Where's the seahorse? It's _____ the rocks.
5. Is the shark _____ the fish? Yes, it is.
6. Is the octopus behind the fish? No, it isn't. It's _____ the turtle and the shark.
7. There's one turtle _____ the seaweed.

The Real World

Complete the sentences. Circle the correct words.

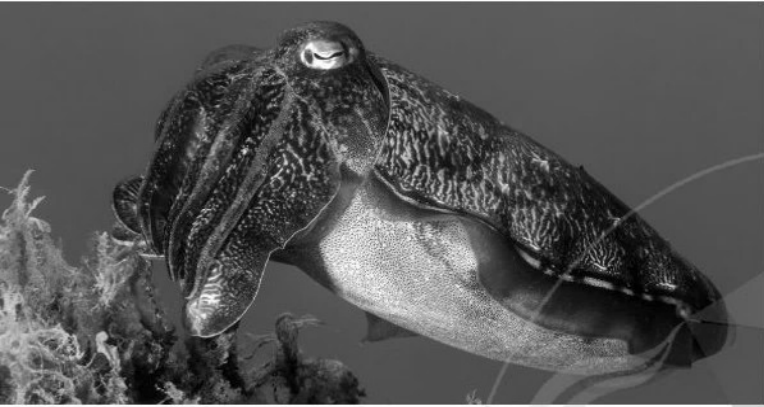
1. A leatherback is a type of (sea pig / sea turtle).
2. There are seven kinds of (sea turtles / dugongs).
3. Dugongs are (noisy / shy).
4. Dugongs are also called (sea cows / starfish).
5. Leatherbacks and dugongs are really (big / small).

Reading

WHAT IS IT?

A Look at the photos. What are they?

- a. rocks b. sea animals c. seaweed



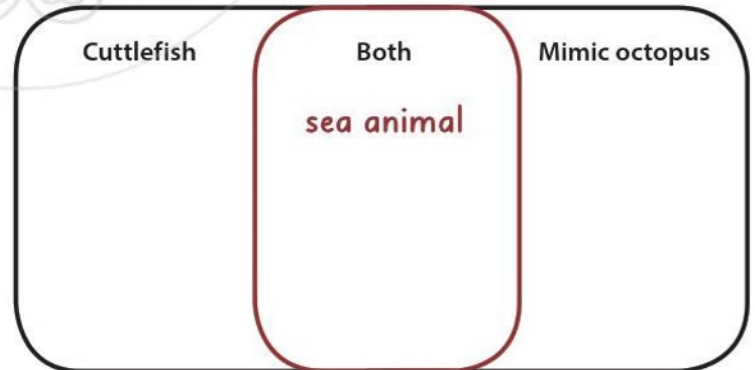
Do you know what this is? This is a cuttlefish. It lives in the sea. It's like an octopus. The cuttlefish is an amazing animal. It changes color to hide from other sea animals. In the sand, it is the color of sand. In seaweed, it is the color of seaweed.



What do you think this is? This is a mimic octopus. It lives in the river. It changes color to look like a scary snake. Sometimes it looks like a fish with lots of arms. It is not dangerous, but it looks dangerous to some other animals in the river!

B Read the article. Complete the diagram. Use the words in the box.

changes color	sea animal
looks like a snake	looks like sand
the color of seaweed	looks like a fish



C Answer the questions.

1. Write the names of five sea animals. _____
2. What is your favorite sea animal? _____

Writing

WRITING TIP Using *a* and *an*

We usually use **an** before words that start with a vowel sound.

There is an eraser.

Wait for an hour.

We use **a** before words that start with a consonant sound, as well as /j/ and /w/ sounds.

There is a book.

Wait for a year.

A Look at the pictures. Write sentences about them.

1.



There is a fish.

2.



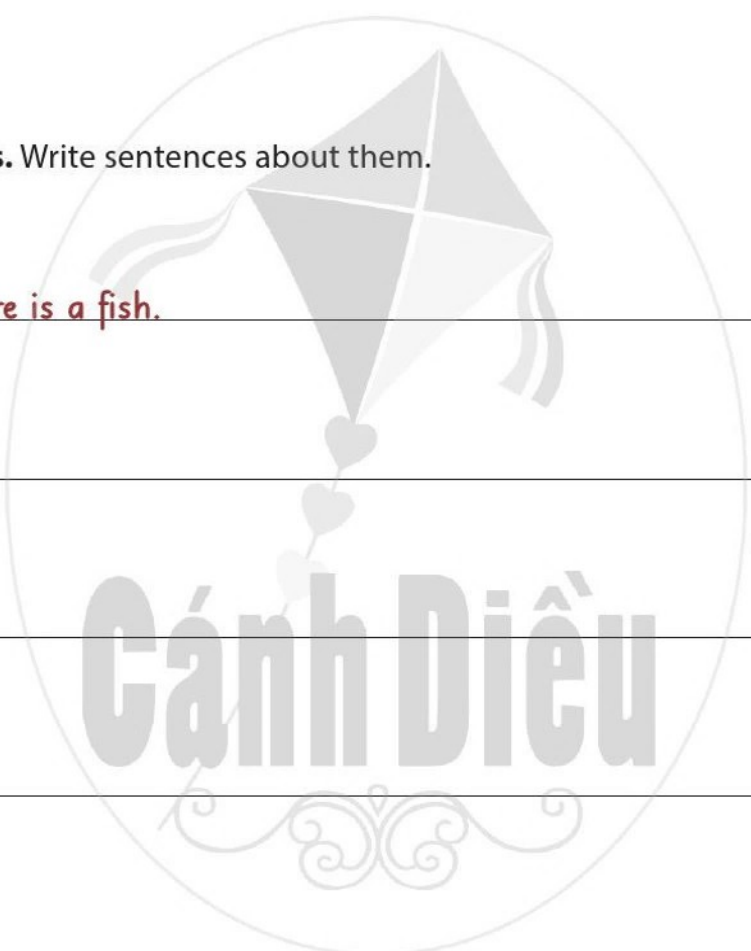
3.



4.



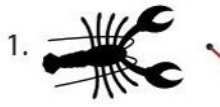
5.



B **IN CLASS** What do you see around you? Discuss with a partner.

Vocabulary Focus: Extension

A Match the pictures to the animal names.



• clownfish



• shrimp



• squid



• coral



• lobster



• jellyfish



• urchin

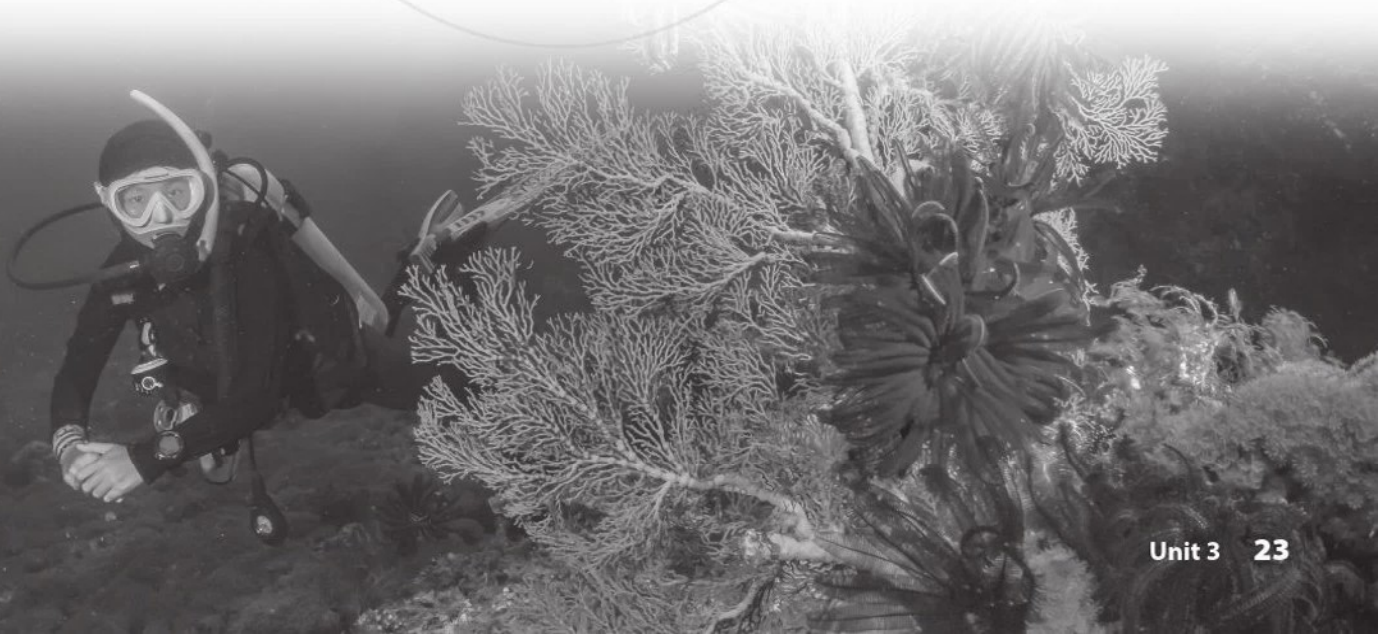


• whale

B Answer the questions. Use the words from A.




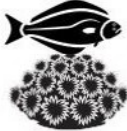
1. I am small. I have many sharp spikes. What am I? an urchin
2. I am very big. I can sing. What am I? _____
3. I am small. I am colorful. What am I? _____
4. I have eight arms. I have two big eyes. What am I? _____
5. I have six legs. I have two big claws. What am I? _____
6. I have many arms. I am very dangerous. _____
7. I look like a plant. I am very beautiful. _____
8. I am smaller than a lobster. I have many legs and a tail. _____

C Describe a sea animal. Can your partner guess what it is?



Language Focus: Extra Practice

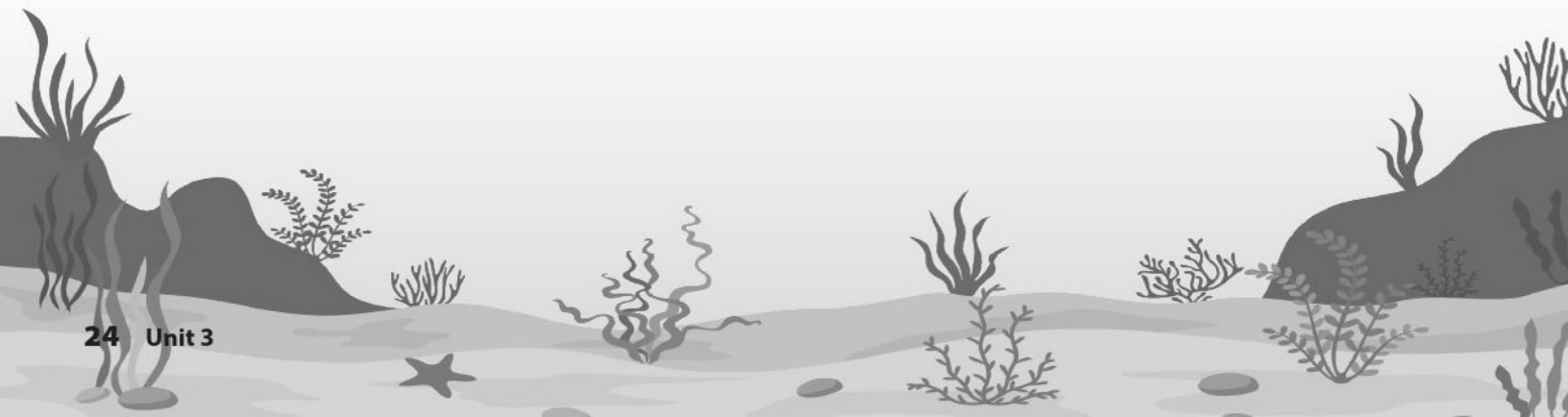
A Look at the pictures and circle the correct answers.

-  The shrimp is ____ the rocks.
a. in front of b. next to c. between
-  The clownfish is ____ the fish tank.
a. in b. behind c. on
-  The urchin is ____ the rock.
a. on b. under c. next to
-  The coral is ____ the fish.
a. behind b. under c. between

B Match the questions to the answers.

- Where's the lobster? •
 - How many whales are there? •
 - Is there a squid in the cave? •
 - Where are the jellyfish? •
 - Are there some shrimp behind the rock? •
 - What does the clownfish look like? •
- There are six.
 - Yes, there are.
 - It's colorful and pretty.
 - No, there isn't.
 - It's next to the coral.
 - They're under the boat.

C Draw some sea animals below. Describe it to a partner.





THIS IS MY FAMILY.

Vocabulary Focus

A Label the photo. Use the words in the box.

mom dad brother grandparents me

1. _____ 2. _____ 3. _____ 4. **me** 5. _____

B Complete the diagram. Use the words from **A** and in the box.

son cousin grandmother
daughter dad grandfather
aunt uncle parents

Female

Both

Male

cousin

son

C Complete the sentences. Use the words from **B**.

- Your parents are your **mom** and _____.
- Your sister is your mother's _____.
- Your mother's brother is your _____.

Conversation

Match. Join the correct parts of the conversation.

IN CLASS Practice with a partner.

- | | | | |
|-----------------------------|-----------------------|-----------------------|--------------------------------------|
| 1. Hi, Paul. | <input type="radio"/> | <input type="radio"/> | a. Yes. I have one brother. |
| 2. Is that your mother? | <input type="radio"/> | <input type="radio"/> | b. He's five. |
| 3. Do you have a brother? | <input type="radio"/> | <input type="radio"/> | c. Hi, Sam. |
| 4. How old is he? | <input type="radio"/> | <input type="radio"/> | d. Yeah. That's my mom in Việt Nam. |
| 5. Do you have any sisters? | <input type="radio"/> | <input type="radio"/> | e. My cousin. She's eight years old. |
| 6. Who's that? | <input type="radio"/> | <input type="radio"/> | f. No, I don't have any sisters. |

Language Focus

A Complete the conversation.

IN CLASS Practice with a partner.

- Steve: Rosa, who's that in the photo?
- Rosa: That's my uncle. My dad (1) _____ three brothers.
- Steve: Do you (2) _____ any cousins?
- Rosa: Yeah! Lots!
- Steve: How many cousins do you (3) _____?
- Rosa: I (4) _____ nine.
- Steve: Really?
- Rosa: Yes. My mom has even more. She (5) _____ 15 cousins!
- Steve: Wow! I only (6) _____ two cousins.



B Look at the photo. Complete the questions and answers.

1. Who are Peter and Ruth?

They are Jenny's parents.

2. _____?

Yes. She has two.

3. _____ sons?

No, he doesn't.

4. Does Ann have a brother?

5. Does Jenny have any sisters?



The Real World

Look at the family tree. Red names are female and black names are male. Answer the questions.

1. Who's your aunt? _____

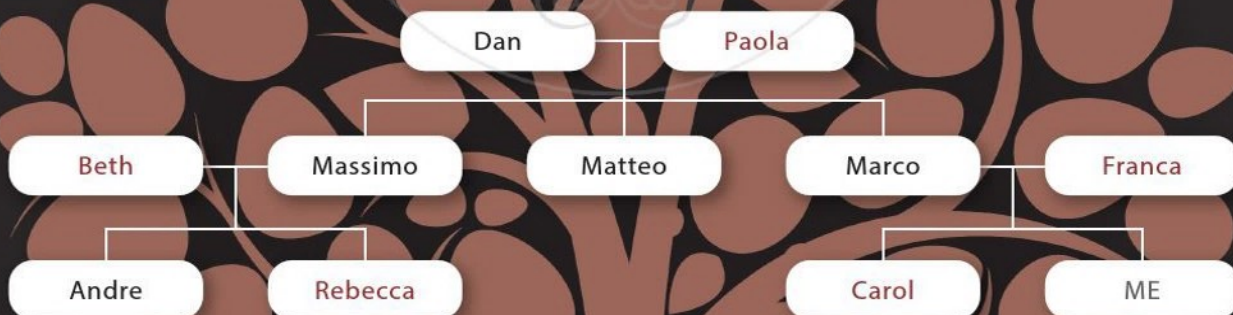
4. Who are your uncles? _____

2. Who are your cousins? _____

5. Who's your father's father? _____

3. Who's your grandmother? _____

6. Who's your uncle's son? _____



Reading

MY FAMILY

A Read the article. What's it about?

- a. grandparents b. family c. twins



This is Sydney Stewart. Her favorite band is One Direction. Sydney is a singer, and she is really noisy!

She lives with her family in Los Angeles. Los Angeles is between San Francisco and San Diego in California, the United States.

Her father, Frank, is 44 years old. Frank has two sisters. Amelia is 38 and has a daughter. They live in New York. Frank's other sister, Angelina, is 42. She doesn't have any children.

Sydney has a brother, Jerry. He really likes baseball. His favorite team is the L.A. Dodgers. He likes the L.A. Lakers basketball team, too.

B Answer the questions about *My Family*.

- Main Idea** What's another title for this article?
a. Frank's Sisters b. Jerry and His Friends c. Sydney and Her Family
- Detail** Los Angeles is ____ San Francisco and San Diego.
a. behind b. between c. near
- Detail** Who is in Sydney's extended family?
a. Frank b. Amelia c. Jerry
- Inference** According to the article, how many cousins does Sydney have?
a. none b. one c. two
- Detail** Jerry's favorite baseball team is ____.
a. One Direction b. the L.A. Lakers c. the L.A. Dodgers

C Answer the questions.

- Who's in your immediate family? _____
- How many people are there in your extended family? _____
- What countries do your aunts and uncles live in? _____

Writing

WRITING TIP Using *and*

Use **and** to connect two similar ideas about the same topic.

I like Linkin Park, and I like Maroon 5.

You can make the sentence shorter:

I like Linkin Park and Maroon 5.

A Look at the chart. Circle the correct answers about the Watanabe family.

NAME	WHO	FAVORITE MOVIE	OTHER FAVORITES
Ken	dad	<i>X-Men</i>	<i>The X Factor</i>
Tomomi	mom	<i>Divergent</i>	<i>Glee</i>
Risa	sister	<i>The Fault in Our Stars</i>	Maroon 5
Akiko	sister	<i>The Giver</i>	Daft Punk



1. Ken and Tomomi (**have / has**) two children.
2. Risa has a (**brother / sister**). She (**has / doesn't have**) a brother.
3. Akiko (**has / have**) a father and a mother.

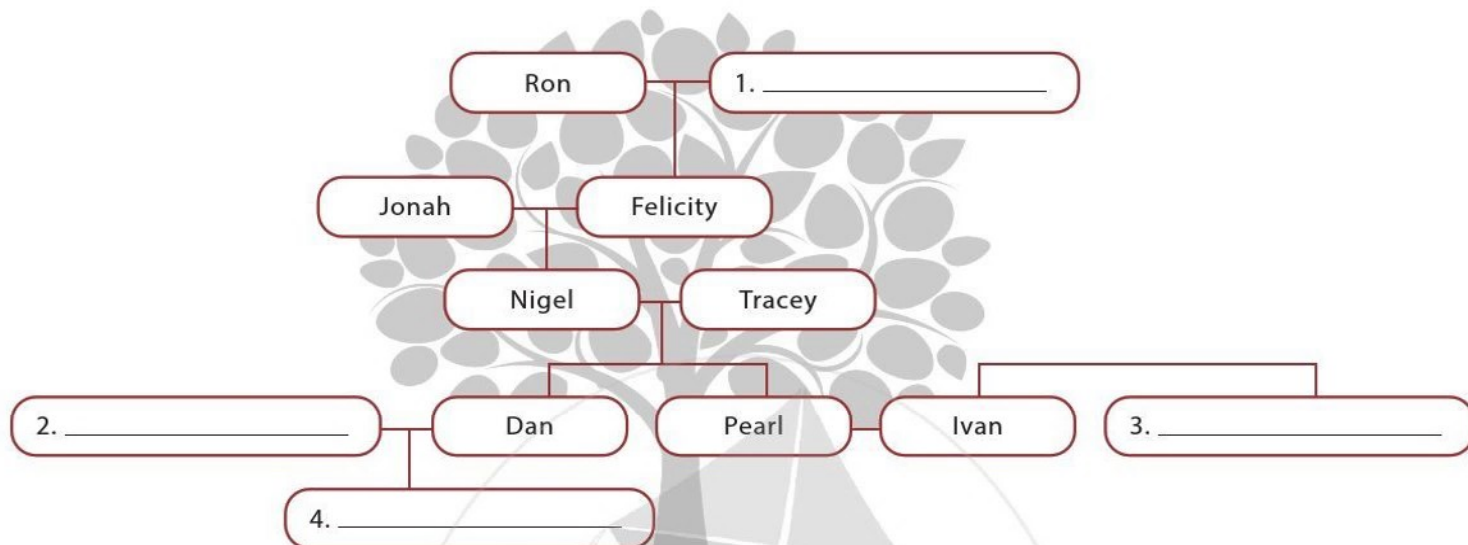
B Write. Use *and* to write **false sentences** about the Watanabe family.

1. Akiko's favorite movie is X-Men, and Risa's favorite band is Daft Punk.
2. _____
3. _____
4. _____
5. _____
6. _____

C IN CLASS Talk with a partner. Change your sentences in **B** to **true sentences**.

Vocabulary Focus: Extension

A Read the text. Complete the family tree.



My name is Pearl. My oldest family member is Diana. She's my dad's grandmother. His name is Nigel. Diana is my great-grandmother. My brother's name is Dan, and his wife's name is Ann. Dan and Ann have a daughter. Her name is Ellen. Ellen is my niece. I am married to my husband, Ivan. Ivan's sister's name is Mary. She is my sister-in-law.

B Match. Join the words to the correct meanings.

- | | | |
|--|---|---------------------|
| 1. the father of your grandfather or grandmother | • | • father-in-law |
| 2. the son of your brother or sister | • | • great-grandfather |
| 3. the daughter of your brother or sister | • | • mother-in-law |
| 4. a woman in a marriage | • | • husband |
| 5. the mother of your wife or husband | • | • nephew |
| 6. the mother of your grandfather or grandmother | • | • niece |
| 7. the father of your wife or husband | • | • great-grandmother |
| 8. a man in a marriage | • | • wife |

C Complete the sentences. Use the words from B.

1. Roberta is my husband's mother. Roberta is my _____.
2. Silvia is my grandfather's mother. Silvia is my _____.
3. José is my brother's son. José is my _____.
4. Tanaka is my wife's father. Tanaka is my _____.
5. Haejin is my sister's daughter. Haejin is my _____.
6. Andre is my mother's grandfather. Andre is my _____.

Language Focus: Extra Practice

A Complete the sentences. Use the correct forms of *do* and *have*.

1. Do you have any nephews? (**do**)
2. She _____ two nieces. (**have**)
3. No, I don't _____ any brothers or sisters. (**have**)
4. _____ he _____ any cousins? (**do, have**)
5. Amy and Alicia _____ a brother-in-law. (**have**)
6. No, she _____ any sisters. (**do, have**)

B Unscramble the words.

1. is / . / Thomas / my / cousin

Thomas is my cousin.

2. have / you / ? / any / Do / brothers

3. children / have / I / . / three

4. any / she / ? / sisters / Does / have

5. have / she / . / No, / any / doesn't / cousins

6. a / I / son. / have / and / a / daughter

C Write questions using *have*. Use the words in the box. Then ask a partner the questions.

aunt brother cousin grandparents niece nephew sister uncle

1. Does your mother have any sisters?

2. _____
3. _____
4. _____
5. _____
6. _____

I LIKE FRUIT!

Vocabulary Focus

A Circle the hidden words. Look at the pictures to help you.



B Complete the chart. Use the words from A.

COUNTABLE NOUNS	UNCOUNTABLE NOUNS
apple	bread

C **IN CLASS** What do you like to eat? Discuss with a partner.

Conversation

Complete the conversation. Put the words in the correct order to make sentences.

IN CLASS Practice with a partner.

Dylan: have / I'm / lunch! / hungry. / Let's I'm hungry. Let's have lunch!

May: you / like / meat? / Do _____

Dylan: I / but / like / vegetables. / No, _____













May: you / like / Do / rice? _____

Dylan: really / I / like / it. / Yeah, _____

May: have / Let's / vegetables. / stir-fried _____

Language Focus

A Look at the chart. Complete the sentences. What do the students like to eat?

	 Junko	 Henry	 Lara
grapes			
vegetables			
bananas			

- Junko and Henry like vegetables.
- Lara _____ bananas and _____.
- Henry _____ grapes.
- Two people _____ bananas.
- Junko likes _____. She _____ vegetables, too.
- Lara doesn't like _____, but she _____ bananas.

B Circle the correct words.

IN CLASS Practice with a partner.

1. Do you (like / likes) burgers?

Yeah, burgers are great!

2. I really like soup. Do you?

No, I (**do** / don't).

3. (**Does** / Don't) Ying like bread?

No, she doesn't.

4. Does Alan like chocolate?

Yes, he (**do** / **does**).

5. (**Do** / **Does**) they like meat?

Yeah, they do.

6. Does Maria like vegetables?

Yes, she (**like** / **likes**) them a lot.

The Real World

Circle the correct words.



(**bag** / can) of onions



(**slice** / bar) of cake



(**bag** / **glass**) of milk



(**bar** / **slice**) of meat



(**can** / **bag**) of grapes



(**slice** / glass) of cheese



(**bag** / **can**) of soda



(**bar** / **bag**) of apples



(**slice** / **can**) of bread



(**glass** / **bar**) of chocolate

Reading

FLOATING MARKETS

A Look at the photo. What do you think the article is about?

- a. a clothes market b. a food market c. a shoe market

People from many countries go to Thailand. Some people visit floating markets. The floating markets are boats on water. The boats have food. They have many other things, too.

Some of the markets are near Bangkok. Bangkok is the capital city of Thailand. Some days there are 10,000 boats! People from around the world go on the boats.

Look at the photo. What do you see? There are bananas, apples, and coconuts. Some boats have fruits like grapes and oranges. Other boats have vegetables and flowers. There are boats with fish and meat, too. It all looks delicious!



B Answer the questions about *Floating Markets*.

- Main Idea** What's another title for this article?
a. The Food Boats b. Favorite Fruits c. Lunch in Thailand
- Vocabulary** The word "floating" means _____.
a. on the water b. next to the water c. under the water
- Detail** The floating markets sometimes have _____ boats.
a. 100 b. 1,000 c. 10,000
- Inference** According to the article, the floating markets are _____.
a. popular b. quiet c. small
- Detail** The writer says the food at the floating market looks _____.
a. beautiful b. colorful c. delicious

C Answer the questions.

1. Is there a market like this in your country? _____
2. Which food at your local market do you like? _____

Writing

WRITING TIP Using commas in lists

Use commas (,) to separate words in lists.

For example, a list of foods:

Carbonara pasta is made with . . .

- 1. eggs 2. ham 3. garlic 4. cheese**

You can write a sentence using commas:

Carbonara pasta is made with eggs, ham, garlic, and cheese.

A Look at the article. What is it?

- a. a web chat forum b. a school notebook c. a magazine page

Message Board

What food do you like/not like?

Posted: 6:55 p.m. by **May**

Reply



Hi. My name is May. I like pizza. I also like burgers, fries, and chocolate. I don't like rice.

Posted: 6:59 p.m. by **Jack**

Reply



Hello. My name is Jack. I like fruit a lot! I really like mangoes, grapes, and apples. I don't like vegetables.

Posted: 7:05 p.m. by **David**

Reply



My name is David. I like fruit and vegetables. I like carrots, potatoes, and broccoli. I don't like onions.

B Read the forum messages in A. Write a message about the food you like and don't like.

C IN CLASS Talk with a partner. Explain reasons why you like/don't like the foods in B. Use *because*.

Vocabulary Focus: Extension

A Label the pictures. Use the words in the box.

coconut corn mango melon noodles pumpkin spinach sweet potato



B Read the conversation. Then put the food names from **A** in the correct category.

Trang: Let's cook together. What food do you have at home?

Matt: I have four mangoes, three sweet potatoes, a pumpkin, and some corn. What about you?

Trang: I have some spinach, two melons, some noodles, and a coconut.

COUNTABLE

UNCOUNTABLE

coconut

C Complete the sentences. Circle the correct plural nouns.

1. I like (**sweet potatos** / **sweet potatoes**), but I don't like (**melons** / **melones**).

2. Does George like (**spinach** / **spinaches**)?

3. She doesn't like (**coconut** / **coconuts**).

4. I like (**corn** / **corns**) because it's sweet.







5. Tammy doesn't like (**noodle** / **noodles**) because they're spicy.

6. They like (**mango** / **mangoes**) because they're delicious.

WHAT TIME DO YOU GO TO SCHOOL?

Vocabulary Focus

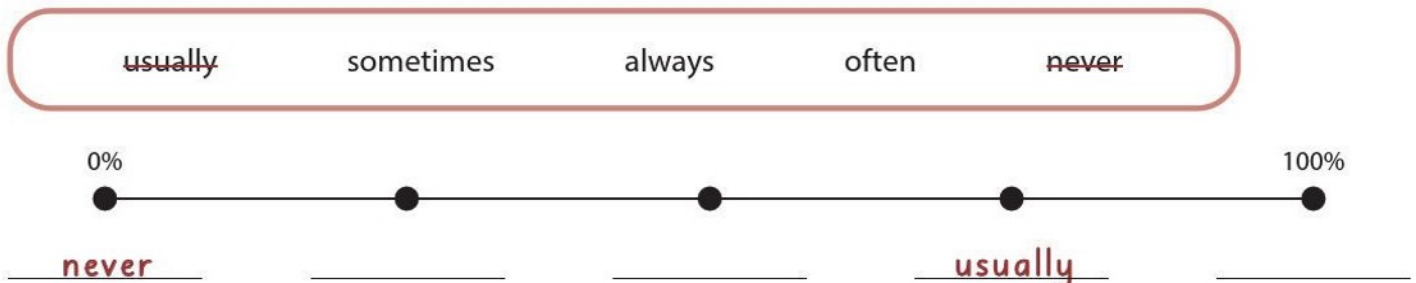
A Match the pictures to the expressions.

- | | | | | | |
|--|-----------------------|--------------|--|-----------------------|-------------|
| 1.  | <input type="radio"/> | get up | 4.  | <input type="radio"/> | have dinner |
| 2.  | <input type="radio"/> | do homework | 5.  | <input type="radio"/> | go to bed |
| 3.  | <input type="radio"/> | go to school | 6.  | <input type="radio"/> | go home |

B Write the times in numbers.

- | | | | | | |
|------------------|-------------|------------------|-------|--------------------|-------|
| 1. eight fifteen | <u>8:15</u> | 2. seven o'clock | _____ | 3. eleven twenty | _____ |
| 4. one fifty | _____ | 5. twelve forty | _____ | 6. five forty-five | _____ |

C Complete the chart. Use the words in the box.



Conversation

Complete the conversation. Put the sentences in the correct order.

IN CLASS Practice with a partner.

- a. 1 Hi, Yanni. How's school?
- b. _____ Yeah? What time do you go to school?
- c. _____ 7:45! So I usually get up at 7:10.
- d. _____ Wow! That is early!
- e. _____ Oh, hi, Alice. It's good, thanks, but school starts early.

Language Focus

A Complete the sentences. Use the words in the box.

goes ~~gets up~~ go to bed do have goes home

1. She usually gets up at 7:30 in the morning.
2. I always _____ breakfast at 8:15.
3. He never _____ to school at 10:30.
4. She often _____ at 4:00.
5. Sometimes I _____ my homework after dinner.
6. I often _____ at midnight.

Cánh Diều

B Look at the chart. Circle **T** for True or **F** for False.

RACHEL'S SCHEDULE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
get up	6:00 a.m.	6:10 a.m.	6:00 a.m.	6:00 a.m.	6:00 a.m.
go home	5:00 p.m.	5:00 p.m.	5:00 p.m.	5:00 p.m.	5:00 p.m.
have dinner	7:00 p.m.	7:30 p.m.	6:45 p.m.	7:00 p.m.	7:45 p.m.
do homework	8:00 p.m.	8:00 p.m.	8:00 p.m.	8:30 p.m.	9:00 p.m.
go to bed	10:30 p.m.	10:45 p.m.	11:00 p.m.	11:15 p.m.	11:45 p.m.

- Rachel usually gets up at 6 o'clock. T F
- She never goes home at 5 o'clock. T F
- She sometimes has dinner at 7 o'clock. T F
- She often does her homework at 8 o'clock. T F
- She always goes to bed at 10 o'clock. T F

The Real World

Look at the chart. It's 6 p.m. in London (GMT). Match the cities with the correct times.

- | | | |
|-----------------------|-----------------------|-------------------------------------|
| 1. Paris, France | <input type="radio"/> | <input type="radio"/> a. 2:00 a.m. |
| 2. Oslo, Norway | <input type="radio"/> | <input type="radio"/> b. 6:00 p.m. |
| 3. Cairo, Egypt | <input type="radio"/> | <input type="radio"/> c. 8:00 p.m. |
| 4. Colombo, Sri Lanka | <input type="radio"/> | <input type="radio"/> d. 3:00 a.m. |
| 5. Perth, Australia | <input type="radio"/> | <input type="radio"/> e. 11:00 p.m. |
| 6. Tokyo, Japan | <input type="radio"/> | <input type="radio"/> f. 7:00 p.m. |

1:00 2:00 3:00 4:00 5:00 6:00 7:00 8:00 9:00 10:00 11:00 12:00 13:00 14:00 15:00 16:00 17:00 18:00 19:00 20:00 21:00 22:00 23:00
 -11 -10 -9 -8 -7 -6 -5 -4 -3 -2 -1 0 +1 +2 +3 +4 +5 +6 +7 +8 +9 +10 +11

Reading

A Look at the article. What is it?

- a. a website b. a letter c. a postcard

Dear Penpal,

My name is Petra. Here's some information about me.

On school days, I get up at 6:30 a.m. On the weekends, I never get up at 6:30. That's too early! I get up at 9 o'clock. What time do you get up on school days?

I usually go to school at 8:30 a.m. I study math, history, and English in the mornings. We always have lunch at 12 o'clock. Lunch is 45 minutes.

My schedule changes every afternoon. I have PE on Mondays and Fridays. I study art on Tuesdays and music on Thursdays. I have science on Wednesdays. That's my favorite subject! What's your favorite subject?

I go home at 3:30 p.m. At home, I do my homework, have dinner, watch TV, and then go to bed.

What do you do after school?

Hope to hear from you very soon!

Petra

B Read the article. Circle the correct answers.

- Main Idea** What's the article about?
a. Petra's school day b. Petra's hobbies c. Petra's family
- Detail** How many classes does Petra have in the morning?
a. 2 b. 3 c. 4
- Detail** What time does Petra finish lunch?
a. 12:10 b. 12:35 c. 12:45
- Detail** What's Petra's favorite school subject?
a. English b. art c. science
- Vocabulary** "Very soon" means _____.
a. in a short time b. in a long time c. never

C Answer the questions.

1. What's your favorite school subject? _____
2. Do you usually do your homework at school or at home? _____

Writing

A Write a letter. Use your answers from **C** on page 42 and your own ideas to write a letter to Petra.

WRITING TIP Writing a letter

opening greeting →

thank Petra for her letter →

about you →

about your daily schedule →

about your school subjects →

question(s) for Petra →

closing greeting →

your name →

Dear Petra,

Thank you for the letter.

My name is

Best wishes,

B IN CLASS Talk with a partner. Read your letter in **A**.

Vocabulary Focus: Extension

A Look at the pictures. Circle the correct words.

-  exercise / cook dinner / do the cleaning
-  take a shower / go for a walk / have dinner
-  play soccer / do homework / read a book
-  go home / go for a walk / get up
-  watch TV / cook dinner / exercise
-  cook dinner / have breakfast / do homework

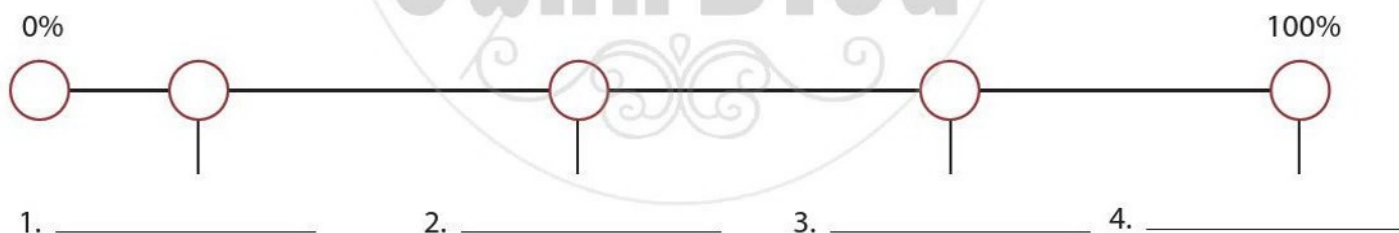
B Read the text. Label the line with the words in bold.

I **rarely** exercise. I last went to the gym two months ago. It's too tiring, and I'm too lazy!

Occasionally I cook dinner. Maybe once every two or three weeks. I like cooking, but I'm not very good at it!

I do homework **every day**, Monday to Sunday. I never get a rest!

My grandfather **frequently** goes for walks. Every two or three days he walks around the city.



C **IN CLASS** Discuss with a partner. How often do you do these things?

- exercise
- do the cleaning
- take a shower
- read a book

Language Focus: Extra Practice

A Find one mistake in each sentence. Write the correct sentence.

1. Always I do homework at 8 o'clock.

I always do homework at 8 o'clock.

2. My mother is late never.

3. Mikey has usually dinner at 9 o'clock.

4. We watch TV at often 5 o'clock.

5. My brother eats rarely breakfast.

B Match the halves to form questions.

1. What time do you get

• you do homework?

2. When do you have

• home?

3. When do

• does soccer practice start?

4. What time

• up?

5. What do you do

• after soccer practice?

6. When do you go

• breakfast?

C IN CLASS Write the activities you usually do on Saturdays. Then discuss with a partner.




8:00–9:00 a.m.	9:00–10:00 a.m.	10:00–11:00 a.m.	11:00–12:00 p.m.	12:00–1:00 p.m.	1:00–2:00 p.m.
2:00–3:00 p.m.	3:00–4:00 p.m.	4:00–5:00 p.m.	5:00–6:00 p.m.	6:00–7:00 p.m.	7:00–8:00 p.m.

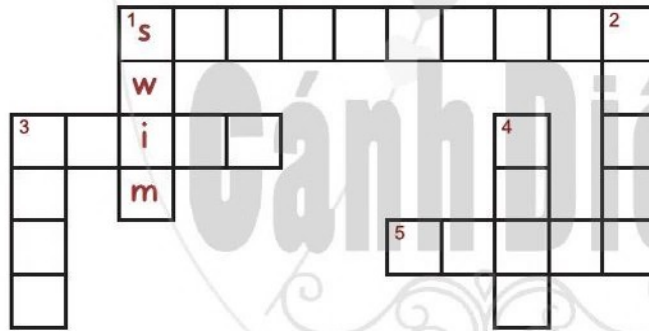
CAN YOU DO THIS?

Vocabulary Focus





A Complete the crossword puzzle.

Across

1. 
3. 
5. 



Down

1. 
2. 
3. _____ the 
4. 

B Complete the chart. Use the words in the box.

swim
park

school
gym

dance
paint

drive
my place

play soccer
skateboard

THINGS TO DO

PLACES TO GO

play soccer

Conversation

Match. Join the correct parts of the conversation.

IN CLASS Practice with a partner.

- | | | | |
|-------------------------------------|-----------------------|-----------------------|--|
| 1. What's that? | <input type="radio"/> | <input type="radio"/> | a. I can sing. I sing in a band. |
| 2. It's amazing! Can you draw, too? | <input type="radio"/> | <input type="radio"/> | b. It's my painting. |
| 3. What else can you do? | <input type="radio"/> | <input type="radio"/> | c. Yeah. I really like to draw animals. |
| 4. Really? I can play the drums. | <input type="radio"/> | <input type="radio"/> | d. Do you want to play with us tomorrow? |
| 5. Sure, sounds good! | | | |

Language Focus

A Complete the conversations.

IN CLASS Practice with two partners.

- Kelly: Look! There (1) _____ Mr. Frost and the new student.
Ana: What (2) _____ his name?
Kelly: His name's Jack. He's really into sports. He can (3) _____ baseball and soccer.
Ana: Can he (4) _____ tennis, too?
Kelly: No, he (5) _____.
- Mr. Frost: Good afternoon, class. This is Jack. He's from Peru.
Jack: Hi, everyone!
Mr. Frost: Today's class is music practice.
- Ana: Hi Jack, I'm Ana. (6) _____ you play the drums?
Jack: Yes, I (7) _____.
Ana: Great, do you want to play in our band?
Jack: Sure!



B Complete the questions and answers.

	PAULA	JACK	MARINA
sing	😊	😊	😞
dance	😊	😞	😊
ski	😞	😞	😞

1. Can Jack sing? Yes, he can.
2. Can Paula dance? _____
3. Can Paula and Marina ski? _____
4. _____ dance? No, he can't.
5. _____ Paula and Marina _____ ? Yes, they can.
6. _____ ? They can sing.

The Real World

Read the article. Circle the correct answers.

Bryan Smith is amazing. He lives in Canada. Smith is a filmmaker and he makes short movies. He can kayak. He kayaks in countries all around the world, like India, Peru, and Russia. Smith can also ski. He likes to ski in the mountains.

Smith often makes interesting movies in scary places. There usually aren't many people at these places. Sometimes he goes up mountains with climbers. He also goes down rivers with other kayakers.

1. Bryan Smith lives in (**Canada** / Peru).
2. He (**can** / can't) kayak.
3. He likes to ski (**on the water** / **in the mountains**).
4. Smith often makes movies in (**scary** / popular) places.



Reading

A Look at the photo. What are the animals?

- a. a tiger and an orangutan b. an elephant and a cat c. a squirrel and a dog



DEMA AND NIA

This is Dema and his good friend, Nia. Dema is a Sumatran tiger. He's black and orange. Nia is orange, too, but she isn't a tiger. She's a Sumatran orangutan.

They live in the Taman Safari Zoo in Indonesia. Sumatran tigers and orangutans are endangered.

Tigers

Tigers are smart.
They can climb trees and swim.
They eat meat.
They can eat 27 kilograms of meat in one day.
They usually eat 5 kilograms of meat in one meal.

Orangutans

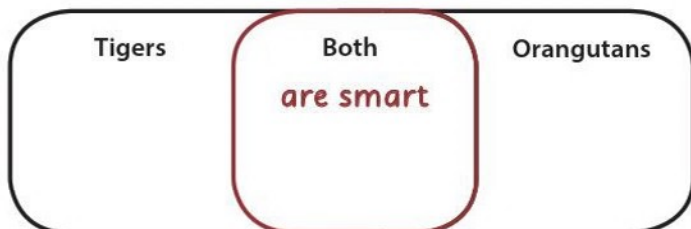
Orangutans are very smart.
In Malay, *orangutan* means "person of the forest."
Orangutans can climb trees.
They are usually in trees—90 percent of the time.
They often eat fruit and the leaves of trees.

B Read the article. Circle **T** for True or **F** for False.

- | | | |
|--|----------------------------------|---|
| 1. Nia and Dema are friends. | <input checked="" type="radio"/> | F |
| 2. They live in a zoo in Australia. | <input type="radio"/> | F |
| 3. Sumatran tigers and orangutans are endangered. | <input type="radio"/> | F |
| 4. Orangutans can climb trees. | <input type="radio"/> | F |
| 5. Tigers can eat 72 kilograms of meat in one day. | <input type="radio"/> | F |

C Complete the diagram. Use the words in the box.

~~are smart~~ eat fruit
eat meat can swim
can climb trees are usually in trees



Writing

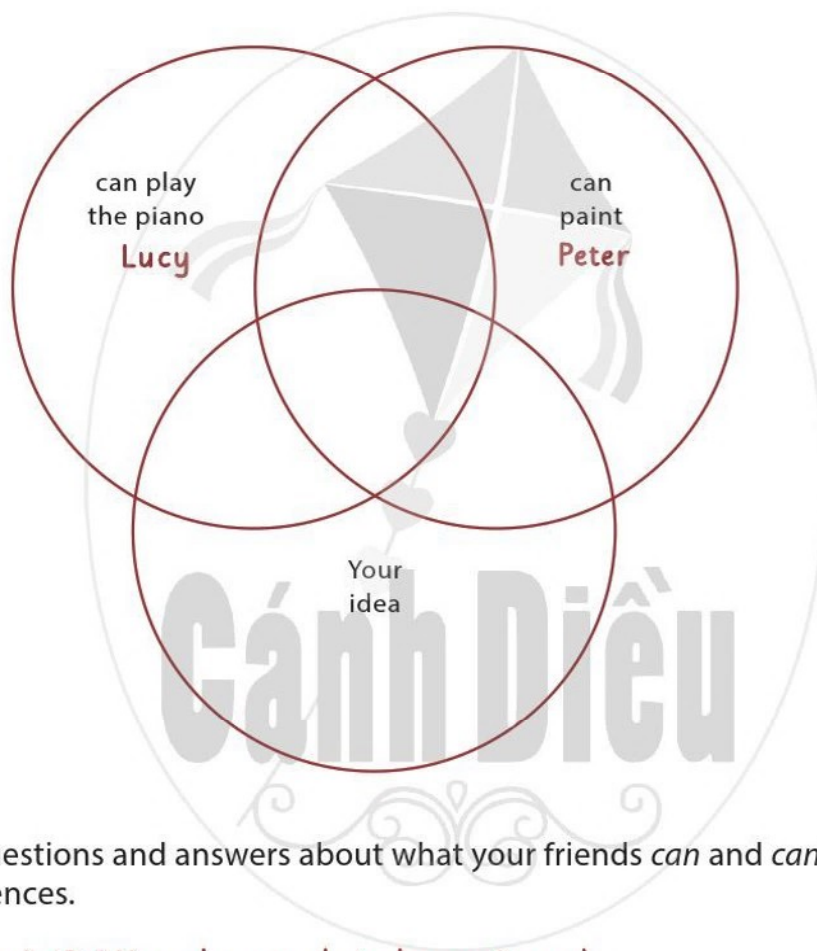
WRITING TIP Using commas in sentences

Commas (,) are often used in sentences to show pauses in speech.

Can Lucy play the piano? Yes, she can.

Can Peter dance? No, he can't, but he can paint.

- A Complete the diagram.** Write something you can do in the *Your idea* circle. Interview five friends and write their names in the correct sections.











- B Write.** Make questions and answers about what your friends *can* and *can't* do. Use *and* and *but* in the sentences.

1. Can Sarah paint? / Yes, she can, but she can't cook.
2. _____
3. _____
4. _____
5. _____
6. _____

- C IN CLASS** Talk with a partner. Take turns to read the sentences in B.

Vocabulary Focus: Extension

A Match the pictures to the words.

- | | | | |
|--|-------------------|---|----------------------|
| 1.  | • play the flute | 5.  | • play the violin |
| 2.  | • play volleyball | 6.  | • play table tennis |
| 3.  | • draw a picture | 7.  | • play the saxophone |
| 4.  | • play the guitar | 8.  | • make origami |

B Find the odd one out. Circle the option that is different.

1. play the guitar / play the saxophone / play volleyball
2. draw pictures / make origami / play the flute
3. play table tennis / play the flute / play volleyball
4. make origami / play the violin / play the saxophone

C Complete the chart. Use the activities from A.

MUSIC	ARTS AND CRAFTS	SPORTS
play the guitar		

Language Focus: Extra Practice

A Look at the chart below. What can/can't they do? Circle **T** for True or **F** for False.



Klara Cari Janine	Janine Cari	Janine Manuel	Janine
-------------------------	----------------	------------------	--------

- Janine can sing, but she can't play the flute. T F
- Manuel can make origami, and Janine can make origami, too. T F
- Cari can't sing, and Klara can't either. T F
- Klara can play the guitar. T F
- Cari can play the guitar, and she can sing, too. T F

B Circle the correct words.

- He can swim, and he (**can** / **can't**) ride a horse, too.
- I can play golf, (**and** / **but**) I can't play table tennis.
- Marvin (**can** / **can't**) play the trumpet, but he can't play the flute.
- I can't dance, (**and** / **but**) I can't play the violin either.
- Samira can paint, and she can draw pictures, (**too** / **either**).

C Unscramble the sentences. Write the words in the correct order.

1. you / ? / ski / Can

2. volleyball / She / . / play / can

3. can't / the flute / . / My dad / play

4. the violin / sing either / . / and / , / I can't / I can't / play

5. draw pictures / paint, / They can / , / too. / they can / and

HOW MUCH IS THIS T-SHIRT?

Vocabulary Focus

A Complete the puzzle. Use the chart.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
a	b	c	d	e	g	h	i	j	k	m	n	o	p	r	s	t	w	-

1. $\frac{h}{7}$ $\frac{a}{1}$ $\frac{t}{17}$

2. $\frac{16}{16}$ — $\frac{8}{8}$ $\frac{15}{15}$ $\frac{17}{17}$

3. $\frac{16}{16}$ $\frac{7}{7}$ $\frac{13}{13}$ —

4. $\frac{17}{17}$ $\frac{19}{19}$ — $\frac{7}{7}$ $\frac{8}{8}$ $\frac{15}{15}$ $\frac{17}{17}$

5. — $\frac{5}{5}$ $\frac{1}{1}$ $\frac{4}{4}$ $\frac{14}{14}$ $\frac{7}{7}$ $\frac{13}{13}$ $\frac{12}{12}$ $\frac{5}{5}$ $\frac{16}{16}$

6. $\frac{16}{16}$ $\frac{18}{18}$ $\frac{5}{5}$ — $\frac{17}{17}$ $\frac{16}{16}$ $\frac{7}{7}$ $\frac{8}{8}$ $\frac{15}{15}$ $\frac{17}{17}$

7. $\frac{2}{2}$ $\frac{1}{1}$ $\frac{3}{3}$ $\frac{10}{10}$ — $\frac{1}{1}$ $\frac{3}{3}$ $\frac{10}{10}$

8. $\frac{9}{9}$ $\frac{1}{1}$ $\frac{3}{3}$ — $\frac{5}{5}$ $\frac{17}{17}$

B Label the pictures. Use the words from A.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

C Complete the chart. Use the words from A and B.

ON YOUR HEAD OR FEET	ON YOUR BODY
hat	

Conversation

Complete the conversation. Put the sentences in the correct order.

IN CLASS Practice with a partner.

- _____ Sure. Here you are.
- 1** _____ Excuse me, can I see that jacket please?
- _____ It's \$25. Would you like it?
- _____ Yes, please. And how much are those jeans?
- _____ How much is it?
- _____ They're \$50.
- _____ Great! I'd like the black jeans and the jacket, thanks.

Language Focus

A Complete the conversations.

IN CLASS Practice with a partner.

- Buyer: Would you (1) _____ this pink T-shirt?
Seller: No, (2) _____ like the blue one, please. How (3) _____ is it?
Buyer: (4) _____ \$9.
- Buyer: Excuse me. How much (5) _____ those shoes?
Seller: (6) _____ \$125.
Buyer: How about those sneakers?
Seller: They're only \$75. (7) _____ you like them?
Buyer: (8) _____, I would.



B Complete the questions and answers.

THE DAILY HERALD EDITION
CLASSIFIEDS



FOR SALE

Old sweatshirts. \$8 each.
Call George 090-7555-1234.



FOR SALE

One red T-shirt for \$5. It's from Indonesia.
Email Lisa: Lisa@indo.com



FOR SALE

New jeans from Los Angeles,
the United States. \$75 each.
Contact Karen: Karen@LAjeans.com

1. How much is one sweatshirt?

2. _____?

It's \$5.

3. Where is the T-shirt from?

4. How much is the pair of jeans?

5. _____?

They're from Los Angeles.

The Real World

Complete the rules for haggling.

Use the words in the box.

Walk Be Go Don't (x2)

1. _____ at the end of the day,
because sellers will be more anxious to
sell things.
2. _____ away if the price is too
high.
3. _____ dress in expensive
clothing.
4. _____ accept the first price the
seller offers.
5. _____ polite and friendly.



Reading

A Look at the article. What's it about?

- a. food b. shopping c. animals



SHOP AND SWIM!

West Edmonton Mall is a really big mall in Canada. There are over 800 stores in the mall. You can buy clothes, shoes, hats, and books—it sells lots of things.

There are lots of things to do at the mall. You can see a movie, go ice skating, dance, eat—and shop!

West Edmonton Mall has an aquarium, with over 100 different kinds of fish, turtles, and other sea animals. And there's also an indoor waterpark in the mall. You can swim in the pool and play in the waterpark.

West Edmonton Mall is super cool!

B Answer the questions about *Shop and Swim!* Circle the correct answers.

- Main Idea** What's another title for the article?
a. A Cool Mall b. Food Shops c. Haggling at the Market
- Detail** West Edmonton Mall is in _____.
a. Dubai b. Canada c. Spain
- Detail** What animals can you see in the mall?
a. rain forest animals b. insects c. sea animals
- Detail** The waterpark is _____ the mall.
a. on b. under c. in
- Vocabulary** What word does the writer use to say "amazing"?
a. good b. cool c. strange

C Answer the questions.

- Would you like to go to this shopping mall? _____
- Is there a shopping mall like this in your city? _____

Writing


WRITING TIP Informal words

In English, there is *formal* and *informal* writing, and sometimes the words we use are different. Postcards and blogs are usually informal.

FORMAL	INFORMAL
Hello. / Good-bye.	Hi. / Bye.
There is a really big street market.	There's a huge street market.
You can buy interesting things.	You can buy cool things.
I really like to play computer games.	I'm into computer games.

A Write. Write an informal postcard to a friend about a mall or market in your city.

Hi _____



B IN CLASS Talk with a partner. Read your postcard in A.

Vocabulary Focus: Extension

A Label the pictures. Use the words in the box.

necklace sandals bracelet shorts earrings ring watch



_____ **watch** _____













B Complete the chart. Use the words from A.

CLOTHES AND SHOES	JEWELRY
	watch

C Complete the sentences. Circle the correct words.

1. You wear a (**ring** / **necklace**) on your finger.
2. You wear (**shorts** / **sandals**) on your feet.
3. You wear a (**necklace** / **cap**) on your neck.
4. You use a (**watch** / **necklace**) to check the time.

Language Focus: Extra Practice

A Complete the sentences. Use the words in the box.

Would you like to like Look How much are How much

1. I'd like that bracelet, please.
2. _____ is that necklace?
3. _____ see this ring?
4. _____ at those sandals! Should I buy them?
5. _____ those shorts?

B Circle the correct words to make sentences. Then write the numbers of the correct questions from A.

1. (Try / Buy) them on first. 4
2. (They're / It's) \$110. It's a great deal. _____
3. (Yes / No), thanks. I already have one. _____
4. (Here / Don't) you go. _____
5. (They're / It's) \$40. They're on sale. _____

C Practice the conversations from A and B with a partner. Replace some of the sentences with your own ideas.

How much is that necklace?

It's \$110. It's a great deal.

Hmm, it's too expensive.



WHAT ARE YOU DOING?



Vocabulary Focus

A Match. Join the correct words together.

- | | | | |
|-----------------------------------|--------------------------------|----------------------------------|-------------------------------|
| 1. checking <input type="radio"/> | <input type="radio"/> online | 4. playing <input type="radio"/> | <input type="radio"/> a photo |
| 2. chatting <input type="radio"/> | <input type="radio"/> a friend | 5. texting <input type="radio"/> | <input type="radio"/> someone |
| 3. calling <input type="radio"/> | <input type="radio"/> email | 6. taking <input type="radio"/> | <input type="radio"/> a game |

B Complete the sentences. Use the words from the box.

blog post use chat download email

- Many people _____ a computer to check email.
- You can _____ with friends on the Internet and on a phone.
- You write a(n) _____ on a computer to tell someone something.
- A _____ is an informal article on the Internet that lots of people can read.
- You can _____ movies, music, and books from the Internet.

C Write. What do you like doing? What technology do you use?

Conversation

Complete the conversation. Put the words in the correct order to make sentences.

IN CLASS Practice with a partner.

Fran: Hi, Sally. It's Fran.

Sally: Hey, Fran! / are / Where / you _____? It's noisy.

Fran: that / at / I'm / café/ new _____.

Sally: doing / What / later / you / are _____?

Fran: with / Later / chatting / I'm / online / Sam _____.

Sally: Let's / coffee / have _____!

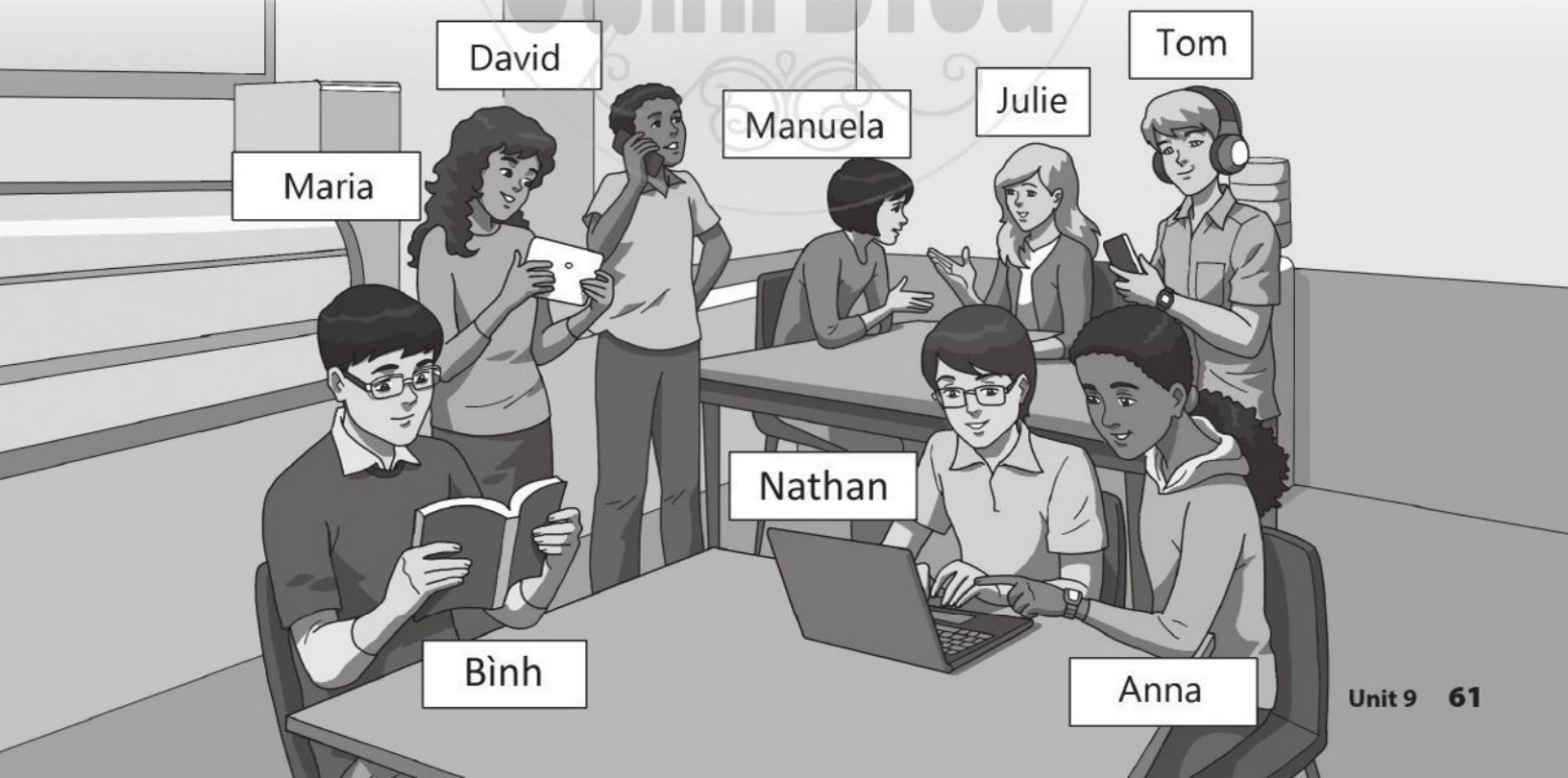
Fran: Sure! See you soon!

Language Focus

A **Look at the picture.** Complete the questions and answers.

IN CLASS Check your answers with a partner.

1. What's David doing? _____
2. Are Nathan and Anna using a computer? _____
3. _____ doing? He's reading a book.
4. Are Manuela and Julie chatting? _____
5. _____? He's listening to music.



B Correct one mistake on each line.

IN CLASS Practice with a partner.

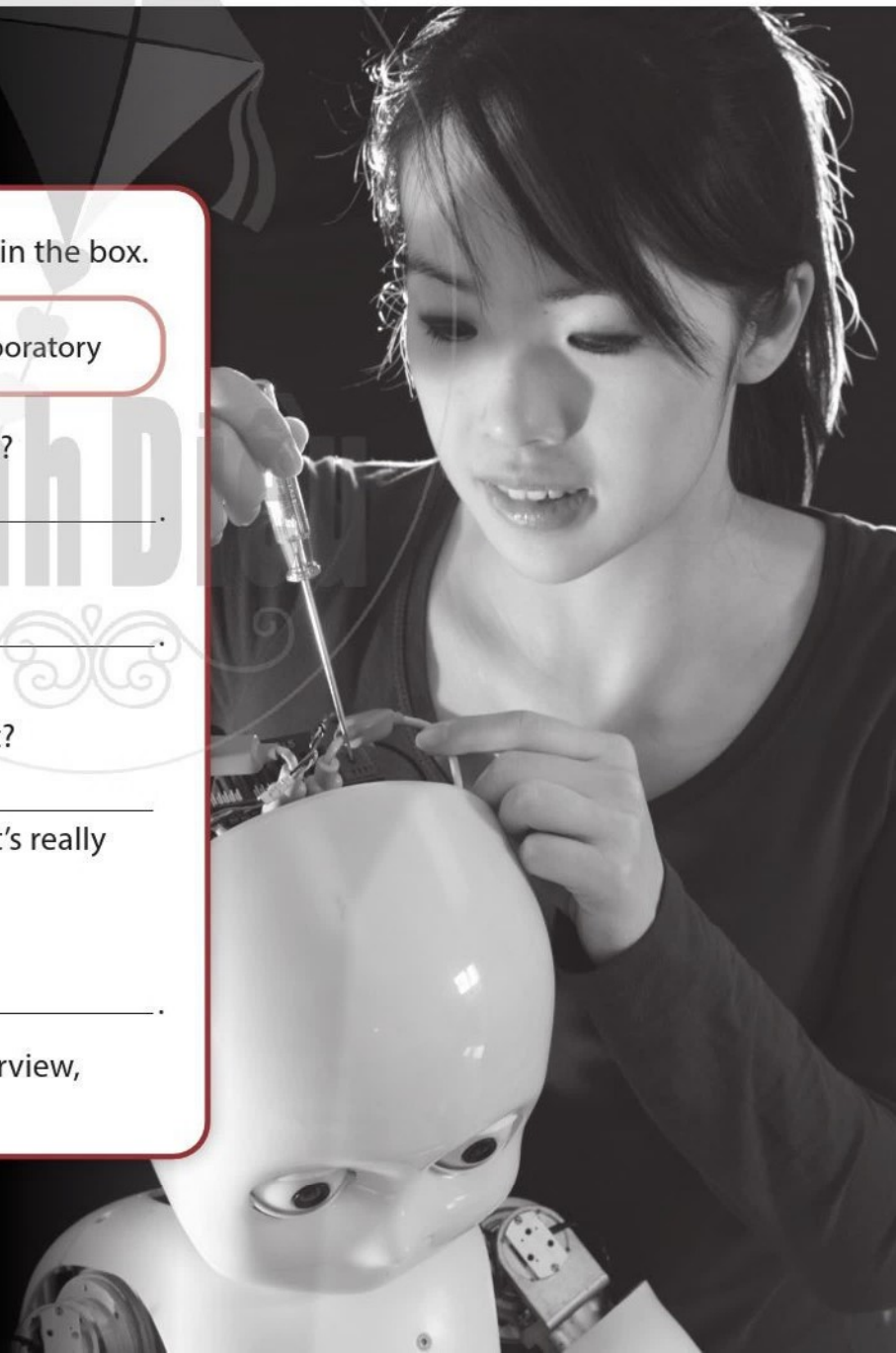
1. Julie: What book ^{are} is you reading, Manuela?
Manuela: I'm texting *Shadow Scale*. It's great!
2. David: Hey, Mark. Do you want play football later?
Mark: Sounds good. What's time?
David: 4:30 at the park. See later!
3. Anna: Nathan, is you reading a blog post?
Natalie: Yes, I am. I downloading a movie, too.
Anna: Can you email you the photos from lunch?
Natalie: Sure, you can.

The Real World

Complete the interview. Use the words in the box.

robots computer engineer laboratory

- Interviewer: So, what's your job, Claire?
Claire: I'm an _____.
Interviewer: What do you do?
Claire: I make _____.
 They can walk!
Interviewer: Cool! How do you do that?
Claire: Well, I mainly use a _____
 program to make them. It's really
 fun!
Interviewer: And where do you work?
Claire: I work in a big _____.
Interviewer: Great! Thanks for the interview,
 Claire!



Writing

Writing a blog is a good way to practice English. You can use informal writing and communicate with people around the world.

WRITING TIP Write a blog post

Title of blog post.
Name the topic.

Write about your subject.
Use informal language.

Ask questions for other
people.

Other people can make
comments on your blog post.

The image shows a screenshot of a blog post on a website. The website has a dark navigation bar with links for 'Home', 'BLOG', 'Photos', 'Contact', and 'About'. The blog post is dated '10 February 2015' and is by 'Kristin'. The title is 'My Favorite App'. The main text describes the author's use of a computer and phone, and lists some apps like PackPoint and Haste. The author's favorite app is Ingress, which is an online game. The post ends with a question: 'What's your favorite app?'. Below the post is a 'Comments' section, which is currently empty. Red arrows on the left side of the page point from the writing tips to the corresponding parts of the blog post: the title, the main text, the question, and the comments section.

A Write. Read the blog post comments on page 63 again. Write a reply to Kristin.

B IN CLASS Talk with a partner. Read your reply in **A**.

Vocabulary Focus: Extension

A Complete the puzzle. Use the chart.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
a	b	d	f	i	j	k	l	m	n	o	p	r	s	u	v	w	x

1. $\frac{d}{3} \frac{o}{11} \frac{w}{17} \frac{n}{10} \frac{l}{8} \frac{o}{1} \frac{a}{3} \frac{d}{3}$

4. $\frac{6}{6} \frac{15}{15} \frac{10}{10} \frac{7}{7} \frac{9}{9} \frac{1}{1} \frac{5}{5} \frac{1}{1}$

2. $\frac{16}{16} \frac{13}{13} \frac{15}{15} \frac{14}{14}$

5. $\frac{15}{15} \frac{12}{12} \frac{8}{8} \frac{11}{11} \frac{3}{3}$

3. $\frac{5}{5} \frac{10}{10} \frac{2}{2} \frac{18}{18}$

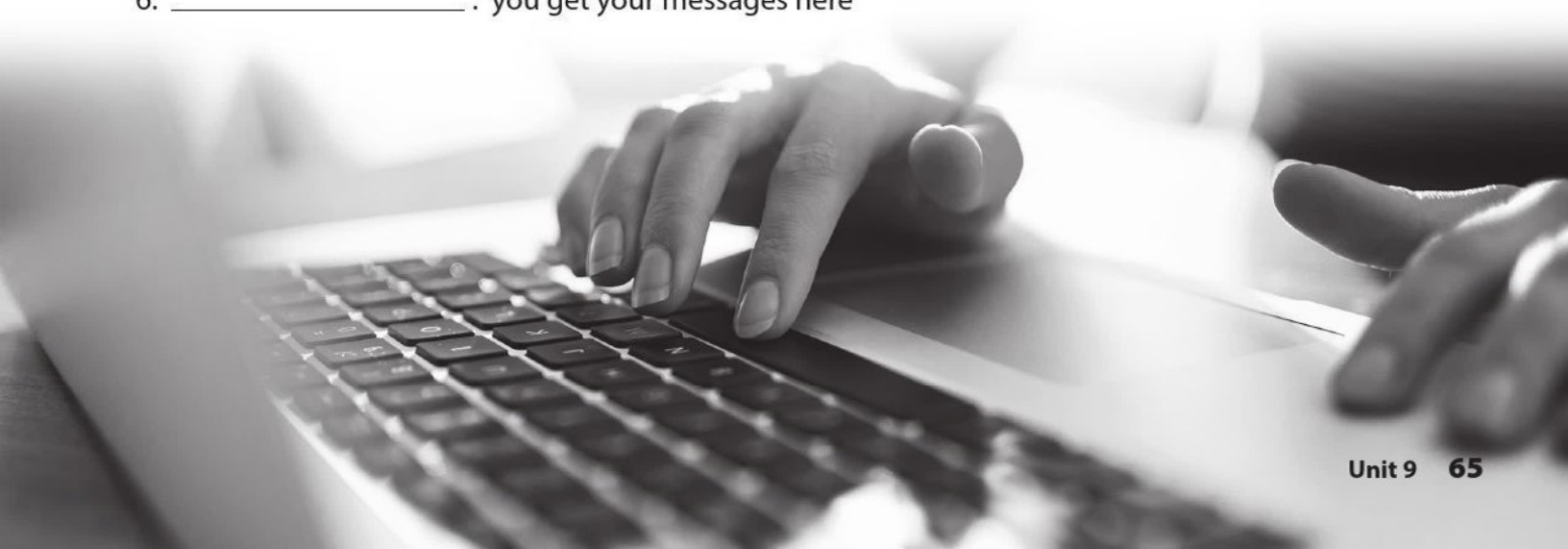
6. $\frac{14}{14} \frac{13}{13} \frac{4}{4}$

B Complete the chart. Use the words from A.

THINGS	ACTIONS
junk mail	

C Complete the definitions. Write the words from B next to the correct meanings.

- _____ **virus** _____ : a computer program that is bad for your computer
- _____ : emails you don't want and from people you don't know
- _____ : to send something (like a picture) to the Internet, a computer, or a phone
- _____ : to look at websites for fun
- _____ : to get something (like a picture) from the Internet to your computer or phone
- _____ : you get your messages here



Language Focus: Extra Practice

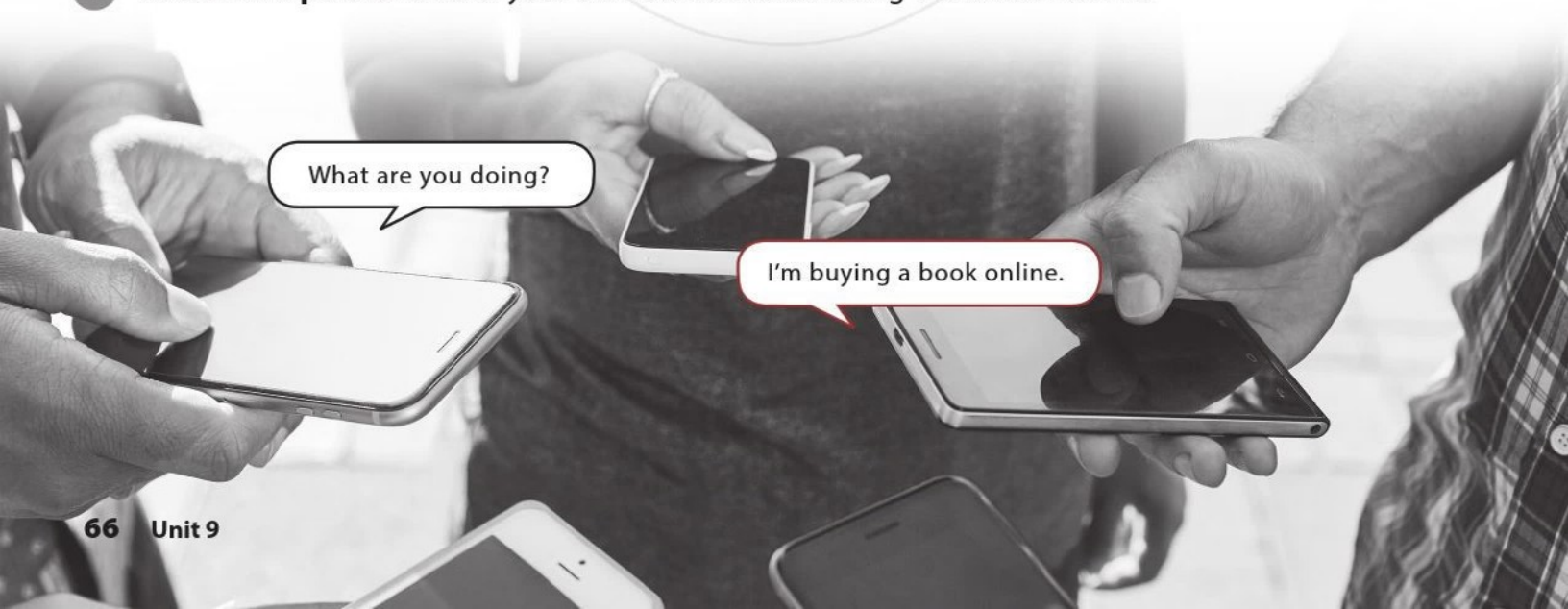
A Unscramble the words. Write the correct questions.

1. the / they / Internet / are / surfing
Are they surfing the Internet _____ ?
2. you / are / doing / what
_____ ?
3. she / what's / doing
_____ ?
4. checking / email / now / dad / your / is / his
_____ ?
5. tomorrow / are / doing / you / what
_____ ?
6. talking / are / they / who / with
_____ ?

B Write the correct form of the words in parentheses. Make answers for A.

1. Yes, they _____ (is).
2. I'm _____ (download) a photo.
3. She's _____ (upload) a photo to her blog.
4. Yes, he _____ (is). His inbox is full.
5. Tomorrow I'm _____ (buy) a new computer.
6. They're _____ (talk) with their teacher now.

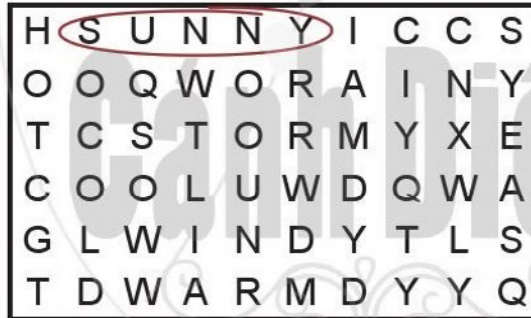
C Talk with a partner. Make your own conversation using the verbs from B.



WHAT'S THE WEATHER LIKE?

Vocabulary Focus

A Circle the hidden words. Use the pictures to help you.



B Write. Put the words from **A** in alphabetical order (a, b, c...).

1. _____ 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____ 8. _____

C Complete the chart. Use the words from **A**.

WEATHER	TEMPERATURE
rainy	

Conversation

Complete the conversation. Put the sentences in the correct order.

IN CLASS Practice with a partner.

- a. ____ I know. It's usually about 5 degrees in February, but today it's minus 10.
- b. ____ Yeah, not today. Do you want to play video games at my place?
- c. ____ Cool! Let's go.
- d. 1 Hi, Ivan.
- e. ____ Minus 10! Really? It's so icy. I can't snowboard or ski today.
- f. ____ Oh, hi, Matt. It's so cold today!

Language Focus

A Complete the questions.

IN CLASS Check your answers with a partner.

1. **What's the weather like today?**

It's hot and dry.

2. _____

Well, in fall, it's usually cold and wet.

3. _____

Yeah, autumn is the rainiest season.

4. _____






Well, May is usually the warmest month, but sometimes it's cool.

5. _____

Tomorrow it will be about 30 degrees.



B Look at the chart. Write the words in the correct order to complete the sentences.

CITY	WEATHER	TEMPERATURE (°C)
Los Angeles		24°
Seoul		15°
Tokyo		13°
Nha Trang		27°
London		12°

- If you like sunshine, _____ .
(should / to / go / Los Angeles / you)
- _____, you should bring an umbrella because it might rain.
(to / go / Tokyo / If / you)
- If you're in London, dress warm because _____ .
(cool and cloudy / it / be / will)
- _____, you should wear a light jacket today.
(live / If / Seoul / in / you)
- You should be careful _____ , because there might be thunderstorms.
(if / are / in / Nha Trang / you)

The Real World

Read the article. Circle **T** for True or **F** for False.

Tornadoes are dangerous winds. They happen in many countries, including the United States. A flaming twister is a tornado with fire. They are really dangerous! Sometimes, there are big fires called wildfires. They are usually in areas with no people. The heat from the fire meets the cool air high above it, and it makes a flaming twister.

- Tornadoes are dangerous rains. **T** **F**
- A tornado with fire is called a flaming twister. **T** **F**
- Wildfires are big fires. **T** **F**
- Wildfires are usually in places with many people. **T** **F**
- Fire and water make a flaming twister. **T** **F**

Reading

A Look at the photo. What do you think the article is about?

- a. snow b. wind c. fire



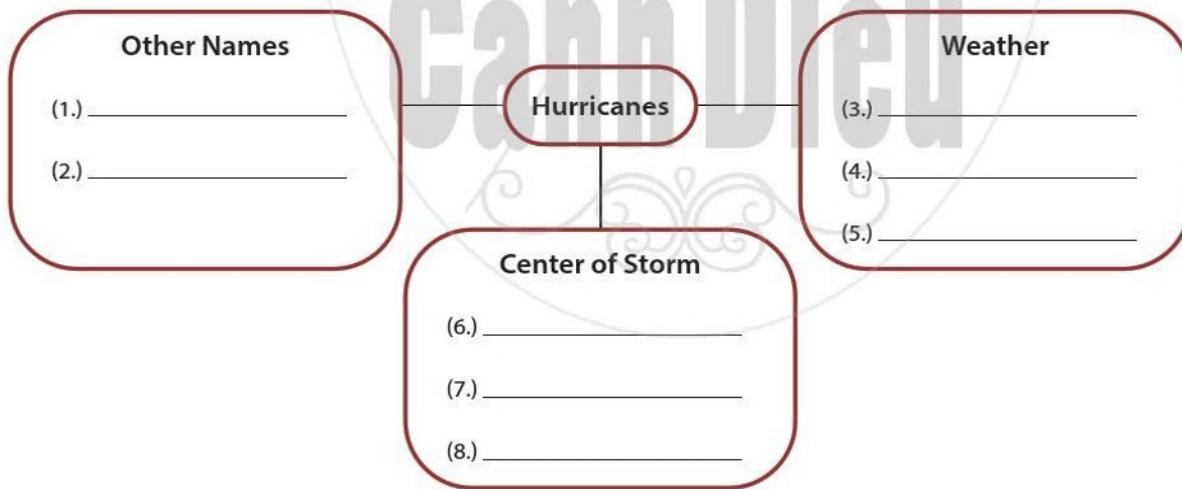
WILD WEATHER!

Hurricanes are unusual tropical storms. There are other names for hurricanes—like cyclone and typhoon. Hurricanes usually form in tropical areas over warm oceans.

There are often different kinds of weather within a hurricane—powerful winds, thunderstorms, and heavy rain. The winds are very powerful, and blow up to 240 kilometers an hour. In the northern hemisphere, hurricane winds turn in one direction, but in the southern hemisphere, they turn in the opposite direction. The hurricane winds also make big, dangerous waves in the ocean.

Hurricanes sometimes last for only a few hours, but other times they last for many days. In the center of the hurricane, the weather is usually very different. It's often calm with no rain. Sometimes it's even sunny there!

B Complete the word web. Use words from the article.



C Answer the questions.

1. In your city, what's the weather like today? _____
2. Check a weather forecast. Will it be hot tomorrow? _____
3. What's the weather usually like in August? _____

Writing

WRITING TIP Using *but*

Use **but** to talk about two things that aren't the same.

Most people run away from tornadoes, but Roger Hill runs toward them.

"Most people" and "Roger" aren't the same.

It's usually warm, but it's sometimes rainy.

The weather is different.

Use **but** to talk about one thing you like and one thing you don't like.

I like Taylor Swift, but I don't like One Direction.

- A** Fill in the chart with your answers from **C** on page 70. Then complete the conversation and circle the correct answer *and* or *but*.

NAME	CITY	WEATHER	TEMPERATURE (°C)
David	London	rainy, windy	15°
Lisa	Sydney	hot, cloudy	26°
You			

Message Board

David: Hi, everyone. I have some homework. It's about the weather in other cities. Can you help me?

You: Sure.

David: Thanks. OK. I'm in _____. It's _____ (**and** / **but**) _____ today.

Lisa: Really? I'm in _____. It's _____, (**and** / **but**) _____ today.

You: Uhh... well, I'm in _____. It's _____.

David: What's the temperature like today? Here, it's _____.

Lisa: Really? _____.


You: _____.

- B** **IN CLASS** Practice the conversation with two partners.

Vocabulary Focus: Extension

A Write. Use the words in the box.

lightning drizzling flood mild typhoon snow

1.  22° _____ **mild** _____

4.  _____







2.  _____

5.  _____

3.  _____

6.  _____

B Look at the chart. Complete the sentences.

CITY	WEATHER	CITY	WEATHER
Đà Lạt	 22°	Manila	
Denver		Patras	
London		Tokyo	

- If you like snow, you should go to **Denver**.
- You should be careful in Patras because there is a lot of _____.
- There are floods in _____, so you should stay away.
- I think Đà Lạt has the best weather because it's _____.
- You can't fly to Tokyo today because there is a _____.
- If you go out in London, you should bring an umbrella because it's _____.

C Write. Answer the questions for your city.

- Are there floods in your city? When? _____
- When does your city have the most lightning? _____
- When is the weather the mildest? _____

Language Focus: Extra Practice

A Complete the conversations. Circle the correct answers.

- Sofia: **(Is it / If is)** good to visit Việt Nam in June?
Minh: Yes, it is. It has the **(most few / fewest)** floods.
- Pat: **(Is / Will)** the weather be hot tomorrow?
Eva: It **(will be / is)** drizzling. If there's lightning, I **(not playing / won't play)** baseball.
- George: Will you stay home tomorrow?
Kelsey: **(If / Will)** there is a typhoon tomorrow, **(I / I'll)** stay inside.
- Betty: **(Will / What's)** the weather **(like / likes)** today?
Michael: **(It's / There's)** some snow, and it's the coldest day of the month.
- Carmella: **(How / What)** cold **(will / is)** it now?
Phil: It's about **(10 degrees minus / minus 10 degrees)**.

B Look at the chart. Write the questions and answers.

WEATHER IN JANUARY			
	LOW	HIGH	RAIN (MM)
Đà Nẵng	19°	25°	95
Hà Nội	14°	20°	19–20
Hồ Chí Minh City	21°	32°	14–15

- Which city is the coldest in January? Hà Nội is the coldest city.
- Which city is the hottest in January? _____.
- Which city is the driest? _____.
- _____ ? Đà Nẵng is the rainiest.
- _____ ? I think Đà Nẵng is the mildest in January.

C Talk with a partner. Discuss the weather in the cities in B. Then talk about the weather in your city.

What's the weather like in Hồ Chí Minh City in January?

It's hot. It's the hottest city in the chart.

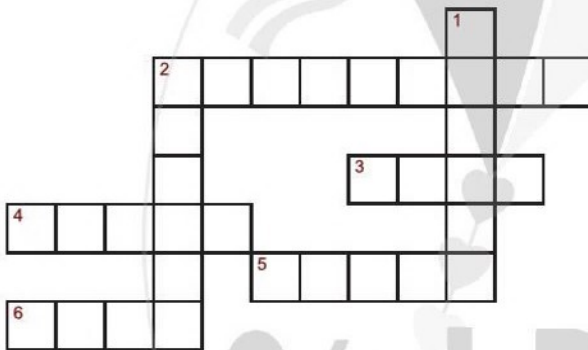


I WENT TO AUSTRALIA!

Vocabulary Focus

A Complete the crossword puzzle.

Down



Across



B Complete the chart. Use the words from A.

PLACES	OBJECT	ACTIONS
		hike

C Match. Join the two words or phrases with the same or similar meaning.

- | | | | |
|---------------------|-----------------------|-----------------------|-------------------------|
| 1. see | <input type="radio"/> | <input type="radio"/> | a. the day before today |
| 2. yesterday | <input type="radio"/> | <input type="radio"/> | b. vacation |
| 3. trip | <input type="radio"/> | <input type="radio"/> | c. watch |
| 4. really like | <input type="radio"/> | <input type="radio"/> | d. have fun |
| 5. have a good time | <input type="radio"/> | <input type="radio"/> | e. like a lot |

Conversation

Complete the conversation. Put the sentences in the correct order.

IN CLASS Practice with a partner.

- ____ Hi, Long. I went to Hồ Chí Minh City in Việt Nam. It was great! I had so much fun.
- ____ I walked around the city, and I ate a lot of delicious food.
- ____ Cool! Did you see the Notre Dame Cathedral?
- 1** ____ Hi, Ethan. How was your trip? Where did you go?
- ____ Of course! It was really beautiful.
- ____ Wow! Hồ Chí Minh City! What did you do there?

Language Focus

A Complete the questions and answers. Use the information in Alecia's calendar.

- _____ ? She went to New Zealand.
- When did Alecia go on vacation? _____
- When did she go to the Bay of Islands? _____
- What did she do on August 10? _____
- Did she go to a beach? _____
- _____ ? Yes, it was amazing! She had a great time!

AUGUST






MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1	2	3	4 to New Zealand Vacation	5 to Bay of Islands and beach
6	7 to mountains, ski	8	9	10 to museum	11 to market	12 home
13	14	15	16	17	18	19

B Write. Use the words in parentheses to write sentences about your favorite vacation.

1. (go) I went to the beach.
2. (stay) _____
3. (see) _____
4. (walk) _____
5. (watch) _____


The Real World

A Label the pictures.

1.  _____
2.  _____
3.  _____
4.  _____
5.  _____

B Answer the questions. Use the words from A.

IN CLASS Practice with a partner.

1. Did you go in a  last year?

2. Are  popular in your country?

3. When do you travel on a  ?

Reading

A Look at the article. What is it?

- a. a letter b. a postcard c. a blog post

Dear Chris,

How are you? How was your vacation? During the summer, I went to an English-language summer school in Chicago, in the United States. I stayed for four weeks with an American family. My American "parents" are teachers. They have two sons and one daughter.

In my class, there were students from all around the world. There was one student from Vietnam, two students from Thailand, and one student from Brazil. We had English class every weekday morning, Monday through Friday.

In the afternoons, we visited many interesting places. We went to the mountains and to the beach. We went to some museums. On the weekends, I hung out with my American family and played tennis. I had a lot of fun! I hope I can go again next year.

Best wishes,

Yara

B Read the article. Circle the correct answers.

- Main Idea** The letter is about _____.
a. a hiking vacation b. a school trip c. a summer school
- Detail** How long was Yara in the United States?
a. about a week b. about 30 days c. about two months
- Detail** What's one place Yara visited on weekday afternoons?
a. restaurants b. the mountains c. art galleries
- Vocabulary** The phrase "hung out" means _____.
a. spent time b. traveled overseas c. hiked in the mountains
- Detail** What sport did Yara play on the weekends?
a. soccer b. baseball c. tennis

C Answer the questions using complete sentences.

1. Why do people go to summer school? _____
2. Where was your last vacation? _____
3. What should/shouldn't a tourist do there? _____
4. What interesting things might a tourist see there? _____

Writing

WRITING TIP Writing paragraphs

A paragraph has one big idea.

The first sentence usually has the main idea.

The other sentences have more information. They can also have examples.

Put an empty line between two paragraphs.

In my class, there were students from all around the world. There was one student from Vietnam, two students from Thailand, and one student from Brazil. We had English class every weekday morning, Monday through Friday.

In the afternoons, we visited many interesting places. We went to the mountains and to the beach. We also went to some museums, too. On the weekends, I hung out with my American family and played tennis. I had a lot of fun! I hope I can go again next year.

A Write. Use your answers from **C** above to write two short paragraphs about your last vacation.

B IN CLASS Talk with a partner. Read your paragraphs in **A**.

Vocabulary Focus: Extension

A Match the meanings to the correct verbs.

- | | | |
|--|---|------------|
| 1. to enter a plane, train, or bus | • | • board |
| 2. to leave a plane, train, or bus | • | • land |
| 3. to start to stay at a hotel | • | • check in |
| 4. to ask to use a seat or room at a future date | • | • ride |
| 5. to travel by air | • | • get off |
| 6. to get to a place after flying in a plane | • | • book |
| 7. to sit on or in something and move | • | • fly |

B Complete the chart. Write the Simple Past form of the verbs from A.

REGULAR VERBS	IRREGULAR VERBS
boarded	rode

C Write. Use the words from B to complete the sentences.

- Six hours after leaving Hà Nội, the plane landed in Dubai.
- We _____ to Easter Island, an island between New Zealand and Chile. The view from the plane was amazing!
- My mother _____ a hotel room near the beach for next week.
- My mom _____ the bus at the wrong stop, but she wasn't late for work because another bus came five minutes later.
- First, we went to the hotel and _____. The staff was very friendly and helped us with our bags.
- Yesterday I _____ a unicycle for the first time. It's like a bicycle, but it only has one wheel.

Language Focus: Extra Practice

A Unscramble the words. Write the correct questions.

1. from / did / fly / where / you

Where did you fly from _____?

2. plane / board / did / the / you / when

_____?

3. you / check / what / in / did / time

_____?

4. was / hotel / how / your

_____?

5. you / do / did / what

_____?

6. bicycle / you / ride / a / did

_____?

B Complete the conversation. Write the correct form of the verbs in parentheses.

Nguyễn: Hi, Trân. How (1) was (is) your trip to Thailand?

Trân: Hi, Nguyễn. It was great. We (2) _____ (board) the airplane at 8:00 and
(3) _____ (get off) at 11:00.

Nguyễn: Wow! So you (4) _____ (land) before lunch?

Trân: Yeah. Then we (5) _____ (check in) to our hotel. In the afternoon, we
(6) _____ (ride) horses on the beach. It was amazing! You should
(7) _____ (go).

Nguyễn: It sounds great! I really want to (8) _____ (go).

C Talk with a partner. Imagine you flew to another city or country. Take turns asking the questions in A and answer with your own ideas.

Where did you fly from?

I flew from Seoul. It was beautiful.
You should go someday.

If I have time, I might go next year!

WHAT DO YOU USUALLY DO FOR NEW YEAR'S?

Vocabulary Focus

A Label the pictures. Use the words in the box.

barbecue

party

family

special food

decorations

fireworks



party



B Complete the phrases. Circle the correct verbs.

1. (go / visit) family

5. (have / do) a party

2. (play / eat) special food

6. (visit / watch) fireworks

3. (have / decorate) a barbecue

7. (put / do) up decorations

4. (visit / go) to a festival

8. (celebrate / decorate) a birthday

C Write. What is your favorite occasion? How do you celebrate it?

Conversation

Match. Join the correct parts of the conversation.

IN CLASS Practice with a partner.

- | | | | |
|---|-----------------------|-----------------------|--|
| 1. What did you do in the summer? | <input type="radio"/> | <input type="radio"/> | a. My cousins. We went swimming. |
| 2. Cool! Who did you go with? | <input type="radio"/> | <input type="radio"/> | b. I went to the beach for my holidays. |
| 3. Was the water cold? | <input type="radio"/> | <input type="radio"/> | c. Awesome! Did you eat any good food? |
| 4. I visited my grandparents in the city. | <input type="radio"/> | <input type="radio"/> | d. Sounds great! Now I'm hungry! |
| 5. Yeah, we ate lots of barbecue meat! | <input type="radio"/> | <input type="radio"/> | e. No, it was warm. What did you do in the summer? |
| 6. Me too. Let's get some food. | | | |

Language Focus

A Complete the questions and answers. Use the information in Barbara's calendar.

- Did Barbara go to school in February? Yes, she did.
- Did she go to school on February 8th? _____
- What did she do for Tết? _____
- _____ February 1st? She had a party for her mom.
- What _____? She went to the school festival.

FEBRUARY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
				1 Mom's birthday. Have a party for Mom.	2	3
4	5 School festival	6	7 Tết Watch fireworks.	8 No school. Visit Grandma.	9	10
11	12	13	14 Valentine's Day	15	16	17

B Complete the conversation. Circle the correct answers.

IN CLASS Practice with two partners.

Isabella: Steve, when **(is / are)** your birthday?

Steve: It's **(during / on)** winter vacation.

Max: So is mine! It's **(in / on)** January 1st.

Isabella: Wow! It's **(on / for)** New Year's Day!

Steve: What **(do / did)** you usually do?

Max: Well, we **(have / had)** a party with my family every year.

Isabella: Cool! That **(sounds / sounded)** fun.

The Real World

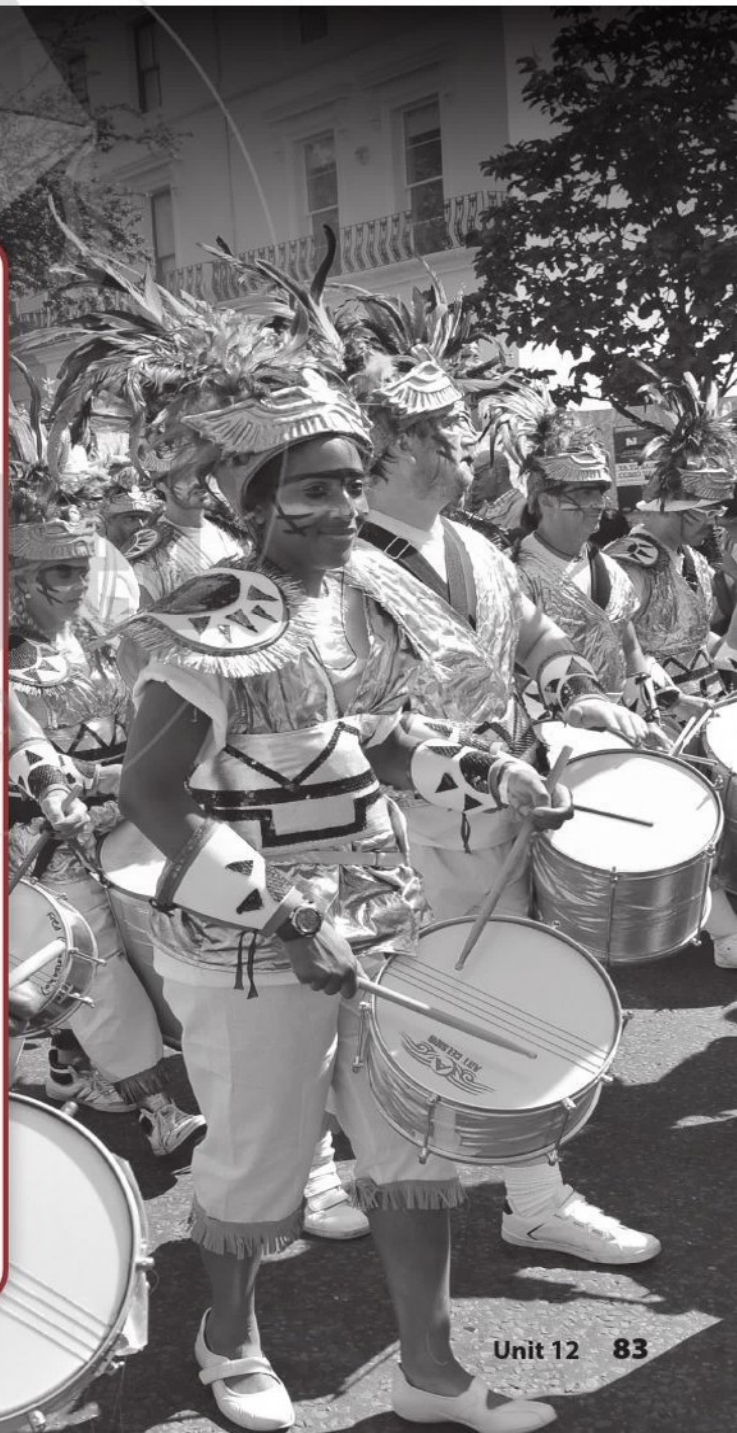
Read the article. Circle **T** for True or **F** for False.

There are many amazing festivals around the world. This festival is the Notting Hill Carnival, held in London, U.K. It's Europe's biggest street party, and is celebrated at the end of August every year.

The first carnival street party was held in 1966, and included people from all over the world, such as Ireland, India, Cyprus, and Trinidad and Tobago. During the carnival, people wear brightly colored costumes. They also dance, listen to music, and eat international food.

The carnival celebrates all the different cultures and people that make up London's population.

1. The Notting Hill Carnival is held in the U.K. **T** **F**
2. This carnival is celebrated during a different month every year. **T** **F**
3. People dance and wear costumes during this carnival. **T** **F**
4. This carnival is a celebration of cultures and people in Europe. **T** **F**



Reading

A Look at the photo. What do you think Diwali is also called?

- a. The Festival of Food b. The Festival of Fireworks c. The Festival of Lights



DIWALI

In October or November every year, Hindu people around the world celebrate the important festival of Diwali. Diwali is also called “the Festival of Lights”.

Hindu people usually do special things during the first five days of Diwali. On the first day, people wear beautiful new clothes, clean their homes, and decorate them with lights. They also buy gold-colored things. On the second day, some people make pictures with colorful sand.

The third day is an important day in the festival when families eat special food together. They also watch fireworks. On the fourth day, people visit friends and extended relatives. They give gifts, and wish them all good luck.

Brothers and sisters visit each other on the last day, and they eat amazing meals together. Diwali is a happy time when people do a lot of fun things and eat a lot of great food.

B Read the article. Put the activities in order from day 1 to day 5 of the festival.

1	b	2	3	4	5
---	---	---	---	---	---

- a. watch fireworks ~~b. clean the house~~ c. make pictures with sand
d. visit friends and relatives e. brothers and sisters visit each other

C Answer the questions.

IN CLASS Talk with a partner.

1. Which festival sounds more interesting—Diwali or Notting Hill Carnival? _____
2. What do you like about it? _____
3. Do you celebrate any festivals? _____

Vocabulary Focus: Extension

A Label the pictures. Use the words in the box.

lanterns incense kite mooncakes bonfire balloons



balloons



B Write. Use the correct form of the words from **A** to complete the sentences.

1. I went to Japan during the Obon Festival. People danced, and there was a huge bonfire in the hills near Kyoto.

2. Last night I went to Hội An and saw beautiful _____ . You should go tonight!

3. Two years ago I flew a _____ during the Huế Festival.

4. I ate _____ last year during the Mid-Autumn Festival.

5. You can see huge _____ in the sky during the Macy's Thanksgiving Day Parade in New York City.

6. I love the smell of _____ at temples.

C Talk with a partner. Describe a festival you went to most recently and what you did.

The most recent festival for me was Tết.
I met my grandparents and ate Bánh Tét.

Language Focus: Extra Practice

A Complete the sentences. Circle the correct words.

1. I saw my first bonfire at a Brazilian festival (**in** / **for**) 2019.
2. I ate four mooncakes (**on** / **during**) the Mid-Autumn Festival.
3. We celebrate Lunar New Year (**during** / **for**) 16 days. The incense at the temples smells amazing!
4. My friend saw beautiful dances at the Lim Festival (**on** / **in**) February of last year.
5. (**On** / **During**) the Christmas season, many people buy cards and presents.
6. My family went to New York City and watched fireworks (**on** / **in**) December 31st.
7. We often see lanterns (**in** / **during**) the New Year holidays.
8. Last year my birthday was (**on** / **for**) Saturday. I flew a kite with my dad.

B Look at Linh's calendar. Complete the questions and answers.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	NO SCHOOL: TẾT HOLIDAY						
Linh's Schedule	Clean and decorate the house	Make Bánh Chưng	Watch fireworks in HCMC	Go to grandparents' house			Go home
Your Schedule							

1. What did Linh do on Monday? She cleaned and decorated the house.
2. When _____? She made Bánh Chưng on Tuesday.
3. Where did Linh go on Wednesday? _____.
4. _____? No, she didn't. Linh didn't go to school during the week.
5. Did Linh go to her grandparents' house on the weekend? _____.

C IN CLASS Write your schedule in B. Then talk with a partner about your schedule.

What did you do during the holiday?

I saw the lanterns at Hùng Temple in Phú Thọ Province. There were 100 lanterns, and they were amazing!

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TIẾNG ANH 6

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